

District Report Card

POPLAR BLUFF R-I (012109)

Missouri School Improvement Program - Annual Performance Report

Address: 1110 N Westwood Boulevard, Poplar Bluff, MO 63901-3336

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Accreditation: Accredited

Elementary Schools: 7

Middle Schools: 0

Junior High Schools: 1

High Schools: 1

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

- [\(4\) Student Success/School Quality \(Attendance\)](#)
- [\(5\) 4-Year Adjusted Cohort Graduation Rate](#)
- [\(20\) ELA/Math/Science number assessed and percentage in each proficiency level](#)
- [\(25\) Academic Progress Indicator \(Growth\)](#)
- [\(27\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)
- [\(28\) List of Schools identified in Comprehensive and Targeted status](#)

[ESSA Accountability Plan](#)

(1) Accreditation Status

	2014	2015	2016	2017	2018
POPLAR BLUFF R-I	Accredited	Accredited	Accredited	Accredited	Accredited

Definition

(2) Preschool Enrollment

	2014	2015	2016	2017	2018
Missouri	30,111	31,967	33,334	34,658	36,265
POPLAR BLUFF R-I	244	239	255	298	290

Definition

(3) K-12 Enrollment

Missouri	2014	2015	2016	2017	2018
Total	887,358	886,477	885,142	883,908	883,609
American Indian/Alaska Native	0.4%	0.4%	0.4%	0.4%	0.4%
Asian	1.9%	1.9%	1.9%	1.9%	2.0%
Black	16.4%	16.2%	16.1%	15.9%	15.8%
Hawaiian/Pacific Islander	0.2%	0.2%	0.2%	0.3%	0.3%
Hispanic	5.3%	5.6%	5.9%	6.2%	6.4%

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Multi-Race	2.5%	2.9%	3.2%	3.6%	3.9%
White	73.3%	72.8%	72.3%	71.7%	71.2%
Female	48.7%	48.6%	48.6%	48.6%	48.6%
Male	51.3%	51.4%	51.4%	51.4%	51.4%
Free or Reduced Lunch	50.3%	51.7%	51.7%	51.2%	50.7%
Limited English Proficient	3.1%	3.3%	3.4%	3.5%	3.8%
Special Education	12.6%	12.7%	12.9%	13.1%	13.3%
Homeless	*	*	*	*	*
Migrant	*	*	*	*	*
Gifted	*	*	*	*	*
Foster					*
Military					*
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
Total	4,977	5,080	5,126	5,101	5,005
American Indian/Alaska Native	0.4%	0.4%	0.4%	0.4%	0.4%
Asian	0.6%	0.6%	0.5%	0.5%	0.4%
Black	10.6%	10.7%	11.4%	12.0%	11.9%
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	2.1%	2.3%	2.2%	2.4%	2.4%
Multi-Race	1.8%	2.5%	3.4%	3.8%	4.5%
White	84.4%	83.5%	82.0%	80.8%	80.4%
Female	49.1%	49.2%	48.8%	48.5%	49.0%
Male	50.9%	50.8%	51.2%	51.5%	51.0%
Free or Reduced Lunch	62.6%	63.1%	65.5%	66.7%	72.1%
Limited English Proficient	0.3%	0.4%	0.4%	0.4%	0.2%
Special Education	16.1%	15.3%	15.2%	15.5%	16.3%
Homeless	*	*	*	*	*
Migrant	*	*	*	*	*
Gifted	*	*	*	*	*
Foster					*

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Military					*
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Definition

(4) Proportional Attendance Rate

Missouri	2014	2015	2016	2017	2018
All Students	89.3%	88.7%	89.7%	88.7%	87.7%
American Indian/Alaska Native	85.2%	83.9%	85.0%	84.1%	83.4%
Asian	95.0%	94.6%	95.3%	94.8%	93.5%
Black	83.7%	82.8%	85.1%	83.1%	80.2%
Hawaiian/Pacific Islander	85.6%	84.0%	84.4%	83.7%	83.4%
Hispanic	88.6%	88.0%	88.9%	87.9%	86.7%
Multi-Race	87.7%	87.1%	88.1%	86.8%	85.9%
White	90.6%	90.0%	90.8%	90.0%	89.4%
Female	89.4%	88.7%	89.7%	88.7%	87.8%
Male	89.3%	88.7%	89.7%	88.8%	87.6%
Free or Reduced Lunch	84.5%	83.9%	85.4%	83.9%	82.3%
Limited English Proficient	90.9%	90.7%	91.7%	90.8%	89.4%
Special Education	84.4%	83.4%	84.8%	83.3%	82.0%
Homeless	70.8%	70.4%	73.4%	70.4%	67.4%
Migrant	88.9%	92.4%	91.4%	92.8%	90.9%
Gifted	95.5%	95.0%	95.6%	95.1%	94.7%
Foster					82.2%
Military					91.5%
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
All Students	87.2%	87.4%	86.2%	83.9%	82.3%
American Indian/Alaska Native	81.9%	89.1%	78.8%	93.7%	72.1%
Asian	96.6%	100.0%	96.4%	96.2%	94.9%
Black	86.0%	85.0%	81.0%	78.2%	76.4%
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	86.3%	81.9%	79.1%	77.1%	71.5%
Multi-Race	73.4%	86.5%	86.3%	84.6%	82.2%
White	87.6%	87.7%	87.1%	84.9%	83.4%
Female	88.1%	87.2%	86.7%	84.0%	82.4%

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Male	86.2%	87.5%	85.8%	83.8%	82.1%
Free or Reduced Lunch	82.5%	83.0%	81.5%	79.1%	78.6%
Limited English Proficient	91.5%	88.2%	79.6%	77.6%	81.0%
Special Education	80.9%	82.3%	80.6%	78.7%	77.9%
Homeless	47.7%	*	76.0%	63.9%	50.5%
Migrant	*	*	*	*	*
Gifted	98.4%	97.6%	99.1%	95.6%	95.8%
Foster					69.3%
Military					85.5%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free or Reduced-Price Lunch

Missouri	2014	2015	2016	2017	2018
Percent	50.3%	51.7%	51.7%	51.2%	50.7%
Number	437,276	449,379	449,320	443,769	439,494
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
Percent	62.6%	63.1%	65.5%	66.7%	72.1%
Number	3,076	3,160	3,291	3,304	3,516

Definition

(6) Four- Year Graduation Rate

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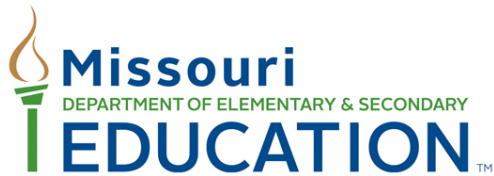
Missouri School Improvement Program - Annual Performance Report

Missouri	2014	2015	2016	2017	2018
All Students	87.62%	87.94%	88.98%	88.95%	89.23%
American Indian/Alaska Native	83.18%	85.76%	85.91%	83.77%	86.64%
Asian	90.97%	93.62%	93.17%	93.11%	93.12%
Black	75.79%	76.19%	78.97%	79.59%	79.95%
Hawaiian/Pacific Islander	85.42%	82.50%	86.76%	87.01%	86.54%
Hispanic	81.42%	83.87%	83.13%	84.93%	84.73%
Multi-Race	86.53%	86.54%	88.59%	88.73%	88.21%
White	90.57%	90.73%	91.55%	91.24%	91.56%
Female	90.11%	90.28%	91.30%	91.14%	91.49%
Male	85.25%	85.72%	86.79%	86.85%	87.10%
Free or Reduced Lunch	80.64%	80.99%	82.09%	81.66%	82.09%
Limited English Proficient	66.75%	71.61%	68.08%	69.91%	70.59%
Special Education	75.23%	76.89%	77.56%	73.70%	75.76%
Homeless	74.95%	76.09%	75.65%	76.14%	76.19%
Migrant	92.86%	100.00%	55.56%	75.00%	87.50%
Gifted	98.18%	98.53%	98.70%	98.33%	98.76%
Foster					69.13%
Military					93.08%
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
All Students	85.06%	86.82%	87.20%	91.78%	91.95%
American Indian/Alaska Native			50.00%	*	100.00%
Asian	100.00%	100.00%	100.00%	100.00%	100.00%
Black	84.62%	89.19%	80.00%	88.64%	97.62%
Hawaiian/Pacific Islander					
Hispanic	75.00%	100.00%	77.78%	90.91%	80.00%
Multi-Race	100.00%	100.00%	100.00%	100.00%	100.00%
White	84.98%	85.62%	88.42%	92.00%	91.36%
Female	88.66%	86.71%	90.53%	92.57%	92.82%
Male	80.52%	86.91%	83.83%	91.05%	91.18%
Free or Reduced Lunch	75.96%	81.03%	83.60%	86.49%	87.15%
Limited English Proficient	100.00%	100.00%	100.00%	100.00%	100.00%
Special Education	80.00%	77.78%	69.05%	85.00%	84.62%

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Homeless	100.00%	*	100.00%	66.67%	70.00%
Migrant					
Gifted		*			
Foster					*
Military					80.00%

Definition

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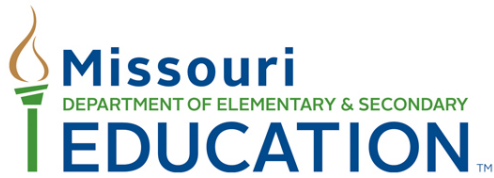
(6) Five- Year Graduation Rate

Missouri	2014	2015	2016	2017	2018
All Students	88.36%	89.85%	90.22%	90.85%	90.87%
American Indian/Alaska Native	87.20%	87.62%	88.78%	88.01%	87.09%
Asian	90.97%	93.62%	93.17%	93.11%	93.12%
Black	76.89%	79.84%	79.95%	82.63%	83.40%
Hawaiian/Pacific Islander	85.06%	89.80%	88.98%	87.50%	88.74%
Hispanic	84.49%	85.73%	86.73%	86.13%	87.45%
Multi-Race	87.74%	88.50%	89.65%	90.88%	91.00%
White	91.19%	92.26%	92.60%	92.95%	92.66%
Female	90.13%	91.78%	92.09%	92.73%	92.65%
Male	86.71%	88.00%	88.43%	89.07%	89.17%
Free or Reduced Lunch	82.49%	84.27%	84.46%	85.39%	84.85%
Limited English Proficient	76.60%	76.88%	78.48%	75.78%	76.79%
Special Education	79.46%	81.32%	82.63%	82.12%	78.50%
Homeless	77.76%	80.15%	80.44%	79.78%	80.85%
Migrant	71.43%	86.67%	100.00%	66.67%	75.00%
Gifted	98.50%	98.66%	98.76%	98.94%	98.83%
Foster					77.67%
Military					97.31%
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
All Students	84.84%	86.82%	87.61%	88.72%	93.65%
American Indian/Alaska Native	100.00%			50.00%	*
Asian	100.00%	100.00%	100.00%	100.00%	100.00%

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(6) Five- Year Graduation Rate

Black	71.05%	85.00%	86.84%	86.11%	88.89%
Hawaiian/Pacific Islander					
Hispanic	87.50%	75.00%	100.00%	77.78%	100.00%
Multi-Race	100.00%	100.00%	100.00%	100.00%	100.00%
White	86.34%	87.03%	86.85%	89.47%	93.94%
Female	86.63%	90.26%	87.90%	90.59%	93.68%
Male	83.07%	82.47%	87.37%	86.83%	93.62%
Free or Reduced Lunch	80.90%	79.89%	82.56%	85.34%	90.00%
Limited English Proficient	66.67%	100.00%	100.00%	100.00%	100.00%
Special Education	76.47%	82.22%	80.00%	76.92%	89.47%
Homeless	66.67%	100.00%	*	100.00%	83.33%
Migrant					
Gifted			*		
Foster					*
Military					100.00%

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(7) Dropout Rate

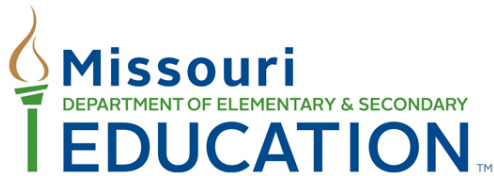
Missouri	2014	2015	2016	2017	2018
TOTAL	2.3%	2.0%	2.0%	2.0%	1.9%
American Indian/Alaska Native	2.7%	2.0%	2.2%	3.1%	2.3%
Asian	1.0%	1.0%	1.1%	1.0%	1.0%
Black	6.3%	4.5%	4.8%	5.1%	4.1%
Hawaiian/Pacific Islander	2.5%	0.8%	2.9%	2.8%	3.1%
Hispanic	3.9%	2.8%	2.7%	2.8%	2.5%
Multi-Race	2.8%	2.2%	2.4%	1.9%	2.2%
White	1.4%	1.4%	1.4%	1.3%	1.4%
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
TOTAL	1.9%	1.7%	3.1%	2.1%	1.8%
American Indian/Alaska Native	33.3%	0.0%	0.0%	0.0%	0.0%
Asian	0.0%	0.0%	0.0%	0.0%	0.0%
Black	3.6%	2.2%	3.6%	2.8%	4.0%
Hawaiian/Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
Hispanic	2.7%	0.0%	7.7%	5.5%	6.7%
Multi-Race	0.0%	0.0%	0.0%	0.0%	0.0%
White	1.7%	1.7%	3.0%	2.0%	1.4%

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(8) Where Our Graduates Go

Missouri	2014	2015	2016	2017	2018
Entering a 4yr. College/University	36.0%	36.9%	37.5%	38.1%	38.0%
Entering a 2yr. College	29.6%	28.7%	27.1%	26.7%	26.6%
Entering a Postsecondary (Technical) Institution	2.4%	2.5%	2.5%	2.5%	2.1%
Entering Employment	19.4%	20.7%	22.4%	22.8%	23.3%
Entering Military	3.3%	3.1%	3.2%	3.1%	3.1%
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
Entering a 4yr. College/University	16.8%	13.1%	22.3%	19.8%	15.5%
Entering a 2yr. College	39.9%	42.2%	36.3%	40.9%	39.8%
Entering a Postsecondary (Technical) Institution	1.9%	1.3%	0.3%	0.0%	0.3%
Entering Employment	27.7%	30.7%	28.0%	21.1%	27.5%
Entering Military	4.4%	2.3%	3.3%	4.0%	3.8%

Definition

(9) Placement Rates for Career-Technical Education Students

Missouri	2014	2015	2016	2017	2018
All Students	62.1%	67.5%	69.5%	71.0%	76.7%
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
All Students	48.9%	42.2%	44.3%	49.7%	83.6%

Definition

(10) Staffing Ratios

Missouri	2014	2015	2016	2017	2018
Students to classroom teachers	18	17	17	17	17
Students to administrators	194	191	188	184	181
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
Students to classroom teachers	21	22	25	24	22
Students to administrators	262	268	256	255	250

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(11) Years of Experience of Professional Staff

Missouri	2014	2015	2016	2017	2018
All Staff	12.3	12.3	12.3	12.3	12.4
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
All Staff	13.3	13.0	12.8	12.6	12.7

Definition

(12) Disproportionate Rates of Access to Educators

TEACHERS	2017		2018	
MISSOURI	Title I	Non-Title I	Title I	Non-Title I
Inexperienced Teachers	7.0%	4.9%	6.9%	4.3%
Out-of-Field Teachers	8.2%	9.9%	8.3%	10.0%
Ineffective Teachers	1.5%	0.7%	1.0%	0.7%
POPLAR BLUFF R-I	Title I (6)	Non-Title I (4)	Title I (6)	Non-Title I (4)
Inexperienced Teachers	4.1%	8.4%	3.5%	5.9%
Out-of-Field Teachers	2.9%	7.0%	3.7%	7.4%
Ineffective Teachers	0.0%	0.0%	0.0%	3.1%
PRINCIPALS	2017		2018	
MISSOURI	Title I	Non-Title I	Title I	Non-Title I
Inexperienced Principals	14.3%	8.8%	13.5%	9.2%
Out-of-Field Principals	10.6%	6.3%	9.0%	6.8%
POPLAR BLUFF R-I	Title I (6)	Non-Title I (4)	Title I (6)	Non-Title I (4)
Inexperienced Principals	0.0%	0.0%	0.0%	50.0%
Out-of-Field Principals	0.0%	0.0%	0.0%	50.0%

Definition

N/A denotes data not applicable

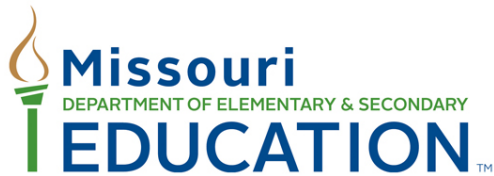
(13) Professional Staff with Advanced Degrees

Missouri	2014	2015	2016	2017	2018
All Staff	61.7	61.7	61.5	61.4	61.2
POPLAR BLUFF R-I	2014	2015	2016	2017	2018

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All Staff	50.6	50.5	47.1	45.2	43.5
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Definition

(14) Average Teacher Salaries

Missouri	2014	2015	2016	2017	2018
Average Regular Term Salary	\$46,756	\$47,410	\$47,959	\$48,617	\$49,301
Average Total Salary	\$47,812	\$48,493	\$49,110	\$49,761	\$50,484
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
Average Regular Term Salary	\$42,727	\$43,183	\$43,667	\$44,226	\$44,535
Average Total Salary	\$43,462	\$43,933	\$44,452	\$45,022	\$45,355

Definition

(15) Average Administrator Salaries

Missouri	2014	2015	2016	2017	2018
All Administrators	\$87,215	\$88,786	\$90,082	\$91,513	\$92,732
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
All Administrators	\$83,780	\$85,674	\$83,887	\$87,127	\$87,956

Definition

(16) Average Current Expenditures per ADA

MISSOURI	2014	2015	2016	2017	2018
All Students	\$10,127	\$10,470	\$10,570	\$10,899	\$11,342
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
All Students	\$7,450	\$7,548	\$7,773	\$8,348	\$8,712

Definition

(17) Adjusted Tax Rate of the District

MISSOURI	2014	2015	2016	2017	2018
Incidental	\$3.3976	\$3.4151	\$3.3939	\$3.4105	\$3.4119
Teachers	\$0.1454	\$0.1451	\$0.1401	\$0.1415	\$0.1312
Debt Service	\$0.4416	\$0.4509	\$0.4653	\$0.4741	\$0.4858
Capital Projects	\$0.0611	\$0.0639	\$0.0709	\$0.0746	\$0.0810
POPLAR BLUFF R-I	2014	2015	2016	2017	2018

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Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



District Report Card

POPLAR BLUFF R-I (012109)

Missouri School Improvement Program - Annual Performance Report

(17) Adjusted Tax Rate of the District

Incidental	\$2.7500	\$2.7500	\$2.7500	\$2.7500	\$2.7500
Teachers	\$0.0000	\$0.0000	\$0.0000	\$0.0000	\$0.0000
Debt Service	\$0.1800	\$0.1800	\$0.2000	\$0.1520	\$0.1681
Capital Projects	\$0.0000	\$0.8000	\$0.6710	\$0.6681	\$0.7001

Definition

(18) Assessed Valuation of the District

	2014	2015	2016	2017	2018
MISSOURI	\$89,759,971,068	\$91,165,985,537	\$93,752,114,770	\$95,398,150,559	\$100,371,494,374
	2014	2015	2016	2017	2018
POPLAR BLUFF R-I	\$408,019,625	\$414,772,970	\$442,874,222	\$457,923,414	\$463,855,857

Definition

(19) Sources of Revenue

MISSOURI	2014	2015	2016	2017	2018
Local	56.28	56.20	58.60	59.07	57.14
State	34.35	34.28	32.70	32.49	34.35
Federal	9.36	9.52	8.70	8.44	8.51
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
Local	42.61	46.09	44.37	46.06	46.01
State	44.34	41.96	41.19	41.63	42.24
Federal	13.05	11.95	14.44	12.31	11.75

Definition

(20) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

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Missouri School Improvement Program - Annual Performance Report

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2015	68,873			0.2	19.6	23.2	24.3	32.9
Eng. Language Arts	03	2016	70,313			0.2	18.6	20.7	42.2	18.4
Eng. Language Arts	03	2017	70,255			0.3	17.6	20.2	42.8	19.4
Eng. Language Arts	03	2018	68,758	676	1.0	0.2	23.5	27.9	27.1	21.5
Eng. Language Arts	04	2015	67,894			0.2	21.9	19.7	25.6	32.9
Eng. Language Arts	04	2016	68,812			0.2	15.4	21.4	42.7	20.5
Eng. Language Arts	04	2017	70,460			0.3	14.6	21.2	43.1	21.1
Eng. Language Arts	04	2018	70,401	709	1.0	0.2	12.4	37.5	30.1	20.1
Eng. Language Arts	05	2015	67,352			0.2	19.0	21.9	35.9	23.2
Eng. Language Arts	05	2016	67,792			0.2	15.3	22.6	41.8	20.3
Eng. Language Arts	05	2017	68,908			0.3	14.7	22.7	41.7	20.8
Eng. Language Arts	05	2018	70,662	739	1.0	0.2	11.6	40.4	26.3	21.7
Eng. Language Arts	06	2015	67,004			0.2	19.8	25.2	35.2	19.8
Eng. Language Arts	06	2016	67,392			0.2	18.6	23.0	41.8	16.7
Eng. Language Arts	06	2017	67,818			0.3	18.5	22.0	42.1	17.4
Eng. Language Arts	06	2018	68,797	736	1.1	0.2	14.5	37.1	26.5	21.9
Eng. Language Arts	07	2015	66,902			0.3	18.6	24.2	38.7	18.5
Eng. Language Arts	07	2016	67,025			0.2	23.5	18.5	39.1	19.0
Eng. Language Arts	07	2017	67,392			0.3	22.6	18.1	38.7	20.5
Eng. Language Arts	07	2018	67,695	718	1.1	0.2	15.8	40.5	20.0	23.7
Eng. Language Arts	08	2015	67,458			0.3	15.0	27.5	40.4	17.1
Eng. Language Arts	08	2016	66,721			0.2	19.6	21.2	38.5	20.7
Eng. Language Arts	08	2017	66,884			0.3	19.4	20.4	38.4	21.8
Eng. Language Arts	08	2018	67,171	755	1.1	0.3	13.6	37.5	30.0	19.0
Eng. Language Arts	E1	2015	18,685			0.0	6.4	26.6	55.9	11.1
Eng. Language Arts	E1	2016	16,532			0.0	6.4	27.3	55.9	10.4
Eng. Language Arts	E1	2017	13,166			0.0	7.3	29.8	53.4	9.5

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Missouri School Improvement Program - Annual Performance Report

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E1	2018	11,547	0	0.0	0.0	9.2	28.8	39.1	22.9
Eng. Language Arts	E2	2015	65,499			0.9	5.4	21.0	55.6	18.1
Eng. Language Arts	E2	2016	66,192			0.8	4.1	16.7	61.9	17.3
Eng. Language Arts	E2	2018	64,652	0	0.0	1.1	12.0	30.6	47.1	10.3
Mathematics	03	2015	68,873			0.0	21.7	26.6	30.6	21.1
Mathematics	03	2016	70,355			0.0	18.4	29.4	31.8	20.4
Mathematics	03	2017	70,310			0.1	18.4	28.5	31.6	21.6
Mathematics	03	2018	68,784	675	1.0	0.1	25.4	27.7	25.2	21.7
Mathematics	04	2015	67,907			0.0	17.3	33.6	29.7	19.4
Mathematics	04	2016	68,816			0.1	15.9	31.6	30.4	22.1
Mathematics	04	2017	70,517			0.1	15.7	30.4	30.9	23.0
Mathematics	04	2018	70,427	705	1.0	0.0	27.5	26.7	25.1	20.8
Mathematics	05	2015	67,394			0.0	28.8	31.7	20.0	19.5
Mathematics	05	2016	67,807			0.1	21.1	32.6	28.3	18.1
Mathematics	05	2017	68,939			0.1	21.4	30.6	28.0	20.0
Mathematics	05	2018	70,670	737	1.0	0.1	24.5	34.6	24.0	17.0
Mathematics	06	2015	66,963			0.1	29.1	33.1	21.5	16.4
Mathematics	06	2016	67,365			0.1	20.9	36.1	27.7	15.3
Mathematics	06	2017	67,819			0.1	21.5	35.1	27.2	16.2
Mathematics	06	2018	68,752	736	1.1	0.1	28.1	30.7	21.7	19.4
Mathematics+	07	2015	65,939			0.1	31.8	33.2	21.0	14.0
Mathematics+	07	2016	66,169			0.1	22.9	35.3	26.6	15.3
Mathematics+	07	2017	66,598			0.2	22.6	33.9	26.6	16.8
Mathematics+	07	2018	66,814	717	1.1	0.1	25.7	36.4	22.1	15.8
Mathematics+	08	2015	53,727			0.2	39.7	32.2	18.1	10.0
Mathematics+	08	2016	53,698			0.2	28.4	43.4	19.3	9.0
Mathematics+	08	2017	54,055			0.2	27.7	41.8	20.2	10.3

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics+	08	2018	55,327	756	1.4	0.2	33.3	37.0	20.7	9.0
Mathematics	HS MAPA	2015	835			0.0	45.5	35.0	17.4	2.2
Mathematics	HS MAPA	2016	863			0.0	53.8	27.7	14.8	3.7
Mathematics	HS MAPA	2017	900			0.8	54.2	30.6	13.1	2.1
Mathematics	HS MAPA	2018	796	796	100.0	2.1	58.5	31.8	8.7	0.9
Mathematics	A1	2015	68,273			1.0	18.5	19.6	43.3	18.6
Mathematics	A1	2016	65,980			1.0	14.5	19.7	47.6	18.2
Mathematics	A1	2018	65,988	0	0.0	1.5	23.4	29.7	22.1	24.8
Mathematics	A2	2015	21,682			0.0	14.7	19.3	37.5	28.5
Mathematics	A2	2016	20,485			0.0	12.6	17.3	40.3	29.9
Mathematics	A2	2017	19,155			0.0	12.0	16.1	37.0	34.9
Mathematics	A2	2018	18,211	0	0.0	2.8	21.6	30.5	27.8	20.1
Mathematics	GE	2015	12,120			0.0	18.8	18.2	45.9	17.1
Mathematics	GE	2016	9,385			0.0	20.3	18.6	42.7	18.3
Mathematics	GE	2017	8,045			0.0	22.1	18.6	42.7	16.6
Mathematics	GE	2018	4,750	0	0.0	0.0	15.1	37.2	28.7	19.1
Science	05	2015	67,303			0.1	10.5	42.0	28.8	18.8
Science	05	2016	67,758			0.1	12.5	44.9	27.9	14.8
Science	05	2017	68,907			0.1	12.7	41.6	27.3	18.5
Science	08	2015	67,408			0.2	16.5	34.1	39.0	10.5
Science	08	2016	66,642			0.1	17.3	34.9	38.4	9.5
Science	08	2017	66,852			0.2	16.9	34.1	38.2	10.8
Science	B1	2015	66,370			0.9	4.0	21.8	49.3	25.0
Science	B1	2016	64,819			0.8	6.4	26.8	45.8	21.0
Science	B1	2017	65,727			1.1	7.0	27.7	44.6	20.7
Science	PS	2015	6,213			0.0	5.5	67.2	23.2	4.0
Science	PS	2016	4,734			0.0	6.4	65.6	23.4	4.7

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Science	PS	2017	2,951			0.0	6.0	64.9	24.2	4.9
Social Studies	AH	2015	12,116			0.0	25.5	25.1	30.0	19.5
Social Studies	AH	2016	9,675			0.0	23.8	26.8	32.5	16.9
Social Studies	AH	2017	7,133			0.0	25.2	24.6	30.1	20.2
Social Studies	AH	2018	4,771	0	0.0	0.0	24.9	26.2	30.4	18.5
Social Studies	GV	2015	60,697			1.1	7.2	29.5	44.6	18.8
Social Studies	GV	2016	59,288			0.9	9.8	26.9	40.0	23.3
Social Studies	GV	2017	60,964			1.3	8.1	27.0	43.2	21.8
Social Studies	GV	2018	60,627	0	0.0	1.2	9.2	25.3	40.6	24.9
POPLAR BLUFF R-I										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2015	401			0.0	14.2	28.4	25.7	31.7
Eng. Language Arts	03	2016	397			0.0	14.6	18.9	46.1	20.4
Eng. Language Arts	03	2017	420			0.7	7.0	16.6	53.2	23.3
Eng. Language Arts	03	2018	389	9	2.3	0.8	7.8	23.6	38.9	29.8
Eng. Language Arts	04	2015	401			0.0	17.5	24.4	24.9	33.2
Eng. Language Arts	04	2016	400			0.0	10.5	18.3	52.8	18.5
Eng. Language Arts	04	2017	394			0.5	19.1	26.3	38.3	16.3
Eng. Language Arts	04	2018	416	2	0.5	0.5	19.1	40.3	28.0	12.6
Eng. Language Arts	05	2015	409			0.0	17.4	29.6	39.1	13.9
Eng. Language Arts	05	2016	390			0.3	22.6	28.0	38.8	10.5
Eng. Language Arts	05	2017	383			0.3	19.9	23.6	43.5	13.1
Eng. Language Arts	05	2018	404	3	0.7	0.0	14.9	47.0	22.3	15.8
Eng. Language Arts	06	2015	380			0.5	14.3	29.4	40.2	16.1
Eng. Language Arts	06	2016	401			0.5	20.6	24.3	44.6	10.5
Eng. Language Arts	06	2017	393			0.5	23.0	27.6	39.6	9.7

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Missouri School Improvement Program - Annual Performance Report

POPLAR BLUFF R-I										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2018	375	1	0.3	0.8	16.7	37.1	25.8	20.4
Eng. Language Arts	07	2015	376			1.6	27.3	23.5	38.9	10.3
Eng. Language Arts	07	2016	380			0.8	25.7	19.6	43.5	11.1
Eng. Language Arts	07	2017	387			4.4	22.2	21.1	42.7	14.1
Eng. Language Arts	07	2018	387	5	1.3	4.1	18.9	49.9	18.1	13.2
Eng. Language Arts	08	2015	385			1.6	24.8	34.6	32.7	7.9
Eng. Language Arts	08	2016	388			1.6	17.5	24.6	41.6	16.2
Eng. Language Arts	08	2017	363			3.0	23.0	23.6	37.5	15.9
Eng. Language Arts	08	2018	400	1	0.3	2.3	15.4	41.7	30.2	12.8
Eng. Language Arts	E2	2015	370			0.0	7.6	20.8	52.7	18.9
Eng. Language Arts	E2	2016	398			0.3	3.8	17.9	63.7	14.6
Eng. Language Arts	E2	2018	384	0	0.0	1.3	16.9	29.3	42.0	11.9
Mathematics	03	2015	402			0.0	18.7	31.3	30.9	19.2
Mathematics	03	2016	397			0.3	12.1	29.3	33.1	25.5
Mathematics	03	2017	419			0.7	10.8	29.3	37.7	22.1
Mathematics	03	2018	389	9	2.3	0.8	11.9	21.8	33.2	33.2
Mathematics	04	2015	401			0.0	14.2	30.7	35.9	19.2
Mathematics	04	2016	400			0.0	9.8	28.8	35.5	26.0
Mathematics	04	2017	394			0.3	13.7	34.9	29.5	21.9
Mathematics	04	2018	416	2	0.5	0.2	29.4	29.4	19.8	21.5
Mathematics	05	2015	409			0.0	38.9	39.4	12.7	9.1
Mathematics	05	2016	390			0.3	29.8	41.4	22.9	5.9
Mathematics	05	2017	382			0.3	21.3	42.0	28.6	8.1
Mathematics	05	2018	405	3	0.7	0.0	25.7	39.3	26.9	8.2
Mathematics	06	2015	380			0.5	19.8	40.2	22.8	17.2
Mathematics	06	2016	401			0.5	18.1	41.9	30.3	9.8
Mathematics	06	2017	393			0.5	22.0	35.8	29.4	12.8

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POPLAR BLUFF R-I										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	06	2018	375	1	0.3	0.5	23.3	33.8	22.3	20.6
Mathematics+	07	2015	376			1.6	41.6	33.0	17.3	8.1
Mathematics+	07	2016	380			0.8	29.4	41.9	21.2	7.4
Mathematics+	07	2017	387			4.4	27.3	41.9	20.0	10.8
Mathematics+	07	2018	386	5	1.3	3.9	30.2	43.1	18.9	7.8
Mathematics+	08	2015	337			1.8	50.5	30.5	17.8	1.2
Mathematics+	08	2016	327			2.5	28.5	55.5	13.5	2.5
Mathematics+	08	2017	296			3.7	30.5	50.5	16.8	2.1
Mathematics+	08	2018	357	1	0.3	2.5	23.9	43.1	26.4	6.6
Mathematics	A1	2015	259			0.0	15.8	27.8	48.3	8.1
Mathematics	A1	2016	256			0.0	15.6	14.5	50.0	19.9
Mathematics	A1	2018	519	0	0.0	2.5	34.4	38.9	16.0	10.7
Mathematics	A2	2015	60			0.0	13.3	25.0	41.7	20.0
Mathematics	A2	2016	68			0.0	4.4	17.7	67.7	10.3
Mathematics	A2	2017	73			0.0	1.4	23.3	50.7	24.7
Mathematics	A2	2018	61	0	0.0	1.6	13.3	40.0	38.3	8.3
Science	05	2015	406			0.0	8.4	54.9	24.9	11.8
Science	05	2016	390			0.3	16.2	52.2	23.1	8.5
Science	05	2017	382			0.3	10.8	45.7	28.4	15.2
Science	08	2015	384			1.8	24.4	40.9	31.8	2.9
Science	08	2016	388			2.1	19.2	41.8	35.8	3.2
Science	08	2017	363			3.0	19.3	36.1	37.8	6.8
Science	B1	2015	300			0.0	7.3	32.3	46.0	14.3
Science	B1	2016	315			0.3	8.0	27.7	43.6	20.7
Science	B1	2017	354			0.9	10.5	27.9	47.0	14.5
Social Studies	GV	2015	302			0.0	8.6	24.5	46.7	20.2
Social Studies	GV	2016	313			0.6	9.3	20.6	37.0	33.1

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POPLAR BLUFF R-I										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Social Studies	GV	2017	377			0.0	10.1	18.0	43.0	28.9
Social Studies	GV	2018	329	0	0.0	0.6	10.7	20.5	31.5	37.3

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

MISSOURI	2014	2015	2016	2017	2018
Percent of Graduates Taking the ACT	66.13	67.59	91.62	91.91	91.75
Composite ACT Score	21.40	21.40	20.00	20.20	19.90
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
Percent of Graduates Taking the ACT	41.18	42.00	92.28	86.84	91.90
Composite ACT Score	22.30	22.10	18.90	19.50	18.80

Definition

(22) Disciplinary Actions

Missouri	2014	2015	2016	2017	2018
Suspensions of 10 or More Consecutive Days (number rate)	10,783 1.2	10,650 1.2	9,962 1.1	9,202 1.0	11,027 1.2
Expulsions (number rate)	54 0.0	52 0.0	39 0.0	48 0.0	39 0.0
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
Suspensions of 10 or More Consecutive Days (number rate)	112 2.3	118 2.3	139 2.7	132 2.6	179 3.6
Expulsions (number rate)	0 0.0	0 0.0	0 0.0	0 0.0	0 0.0

Definition

(25) Federal (ESSA) Data

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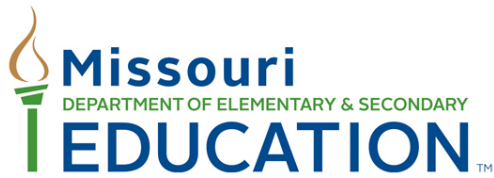
Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	1.4%	46.60%	48.3 / S
Asian/Pacific Islander	*	*	48.3 / S
Black (not Hispanic)	1.9%	28.10%	48.3 / S
Hispanic	0.0%	41.50%	48.3 / S
American Indian/Alaska Native	*	*	48.3 / S
Multi-Racial	0.8%	41.90%	48.3 / S
White (not Hispanic)	1.4%	49.60%	48.3 / S
Free-Reduced Lunch	1.6%	40.30%	48.3 / S
Limited English Proficient	*	*	48.3 / S
Special Education	4.1%	21.20%	48.3 / S
Homeless	*	*	48.3 / S
Gifted	0.0%	97.40%	48.3 / S
Foster Care	*	*	48.3 / S
Military	0.0%	58.10%	48.3 / S
Mathematics			
All Students	1.5%	39.60%	48.3 / S
Asian/Pacific Islander	*	*	48.3 / S
Black (not Hispanic)	1.7%	22.40%	48.3 / S
Hispanic	3.4%	35.20%	48.3 / S
American Indian/Alaska Native	*	*	48.3 / S

* - Indicates data has been suppressed due to small cell size.

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Report as of: 4/5/2019



District Report Card

POPLAR BLUFF R-I (012109)

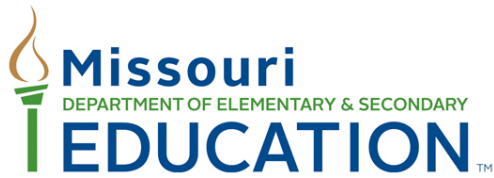
Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Multi-Racial	1.4%	38.70%	48.3 / S
White (not Hispanic)	1.5%	42.20%	48.3 / S
Free-Reduced Lunch	1.5%	35.40%	48.3 / S
Limited English Proficient	*	*	48.3 / S
Special Education	4.0%	28.30%	48.3 / S
Homeless	*	*	48.3 / S
Gifted	0.0%	97.40%	48.3 / S
Foster Care	*	*	48.3 / S
Military	0.0%	55.80%	48.3 / S
Science			
All Students	1.8%	0.00%	48.3 / S
Asian/Pacific Islander	*	*	48.3 / S
Black (not Hispanic)	1.6%	0.00%	48.3 / S
Hispanic	*	*	48.3 / S
American Indian/Alaska Native	*	*	48.3 / S
Multi-Racial	2.6%	0.00%	48.3 / S
White (not Hispanic)	1.8%	0.00%	48.3 / S
Free-Reduced Lunch	1.9%	0.00%	48.3 / S
Limited English Proficient	*	*	48.3 / S
Special Education	4.2%	0.00%	48.3 / S
Homeless	*	*	48.3 / S
Gifted	*	*	48.3 / S

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Report as of: 4/5/2019



District Report Card

POPLAR BLUFF R-I (012109)

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Foster Care	*	*	48.3 / S
Military	*	*	48.3 / S
Social Studies			
All Students	0.6%	71.70%	48.3 / S
Asian/Pacific Islander	*	*	48.3 / S
Black (not Hispanic)	0.0%	45.00%	48.3 / S
Hispanic	*	*	48.3 / S
Multi-Racial	*	*	48.3 / S
White (not Hispanic)	0.7%	76.70%	48.3 / S
Free-Reduced Lunch	1.1%	59.90%	48.3 / S
Limited English Proficient	*	*	48.3 / S
Special Education	*	*	48.3 / S
Homeless	*	*	48.3 / S
Foster Care	*	*	48.3 / S
Military	*	*	48.3 / S

Definition

(26) Students in Gifted Education Program

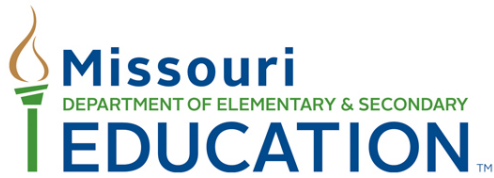
Missouri	2014	2015	2016	2017	2018
Percent	4.2%	4.3%	4.0%	3.7%	3.8%
Number	39,343	39,676	37,568	34,274	34,697
POPLAR BLUFF R-I	2014	2015	2016	2017	2018
Percent	2.3%	2.2%	1.9%	1.3%	0.8%
Number	129	127	110	76	41

Definition

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District Report Card

POPLAR BLUFF R-I (012109)

Missouri School Improvement Program - Annual Performance Report

(27) English Learner Proficiency Status

POPLAR BLUFF R-I	2016	2017	2018
Number of English Learners	17	12	7
Number Becoming Proficient	6	1	0
Percent Becoming Proficient	35.3	8.3	0.0

Definition

(28) Comprehensive and Targeted Status

Poplar Bluff R-I	2018
Poplar Bluff High	Targeted
Poplar Bluff Jr. High	Targeted

(29) CRDC Information

[Link to CRDC report](#)

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