



## District Report Card

### POPLAR BLUFF R-I (012109)

#### Missouri School Improvement Program - Annual Performance Report

**Address:** 1110 N Westwood Boulevard, Poplar Bluff, MO 63901-3336

**Email:** scottdill@pb.k12.mo.us

**Elementary Schools:** 7

**Middle Schools:** 0

**Phone:** (573)785-7751

**Accreditation:** Accredited

**Junior High Schools:** 1

**High Schools:** 1

**Comprehensive Schools:** 0

**Targeted Schools:** 2

#### Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(4\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(20\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(25\) How Do Student Groups Perform?](#)

[\(27\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[\(28\) List of Schools identified in Comprehensive and Targeted status](#)

[ESSA Accountability Plan](#)

[Link to All Report Card Definitions](#)

#### (1) Accreditation Status

	2017	2018	2019
<b>POPLAR BLUFF R-I</b>	Accredited	Accredited	Accredited

[Definition](#)

#### (2) Preschool Enrollment

	2017	2018	2019
<b>Missouri</b>	34,658	36,265	36,354
<b>POPLAR BLUFF R-I</b>	298	290	296

[Definition](#)

#### (3) K-12 Enrollment

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019)

	2017	2018	2019
<b>Missouri</b>			
Total	883,908	883,616	881,277
American Indian/Alaska Native	0.4%	0.4%	0.4%
Asian	1.9%	2.0%	2.1%

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Black	15.9%	15.8%	15.7%
Hawaiian/Pacific Islander	0.3%	0.3%	0.3%
Hispanic	6.2%	6.4%	6.7%
Multi-Race	3.6%	3.9%	4.3%
White	71.7%	71.2%	70.7%
Female	48.6%	48.6%	48.6%
Male	51.4%	51.4%	51.4%
Free or Reduced Lunch	51.2%	50.7%	50.0%
Limited English Proficient	3.5%	3.8%	3.9%
Special Education	13.1%	13.3%	13.5%
Homeless	*	*	2.4%
Migrant	*	*	0.1%
Gifted	4.4%	4.4%	4.3%
Foster	*	*	0.6%
Military	*	*	1.4%
<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Total	5,101	5,005	4,947
American Indian/Alaska Native	0.4%	0.4%	0.4%
Asian	0.5%	0.4%	0.4%
Black	12.0%	11.9%	11.2%
Hawaiian/Pacific Islander	*	*	*
Hispanic	2.4%	2.4%	2.3%
Multi-Race	3.8%	4.5%	5.2%
White	80.8%	80.4%	80.4%
Female	48.5%	49.0%	49.7%
Male	51.5%	51.0%	50.3%
Free or Reduced Lunch	66.7%	72.1%	72.9%
Limited English Proficient	0.4%	0.2%	0.2%
Special Education	15.5%	16.3%	16.3%
Homeless	*	*	1.3%
Migrant	*	*	*

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Gifted	0.1%	0.8%	1.9%
Foster	*	*	1.8%
Military	*	*	2.3%

#### Definition

#### (4) Proportional Attendance Rate

(Data as of 11/20/2019)

<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
All Students	88.7%	87.7%	87.3%
American Indian/Alaska Native	84.1%	83.5%	83.1%
Asian	94.8%	93.5%	93.3%
Black	83.1%	80.1%	78.1%
Hawaiian/Pacific Islander	83.7%	83.4%	80.9%
Hispanic	87.9%	86.7%	86.2%
Multi-Race	86.8%	85.9%	85.0%
White	90.0%	89.4%	89.4%
Female	88.7%	87.8%	87.3%
Male	88.8%	87.6%	87.2%
Free or Reduced Lunch	83.9%	82.4%	81.5%
Limited English Proficient	90.8%	89.4%	88.5%
Special Education	83.3%	82.0%	81.5%
Homeless	70.4%	67.5%	65.9%
Migrant	92.7%	91.3%	87.3%
Gifted	95.1%	94.7%	94.4%
Foster		82.2%	82.5%
Military		91.5%	91.7%
<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
All Students	83.9%	82.3%	82.1%
American Indian/Alaska Native	93.7%	72.1%	88.3%
Asian	96.2%	94.9%	94.7%
Black	78.2%	76.4%	73.6%
Hawaiian/Pacific Islander	*	*	*
Hispanic	77.1%	71.5%	84.2%

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Multi-Race	84.6%	82.2%	83.4%
White	84.9%	83.4%	83.0%
Female	84.0%	82.4%	82.3%
Male	83.8%	82.1%	81.9%
Free or Reduced Lunch	79.1%	78.6%	78.5%
Limited English Proficient	77.6%	81.0%	100.0%
Special Education	78.7%	77.9%	77.2%
Homeless	63.9%	50.5%	59.4%
Migrant	*	*	*
Gifted	95.6%	95.8%	96.2%
Foster		69.3%	74.9%
Military		85.5%	89.5%

#### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

#### (5) Students Eligible for Free or Reduced-Price Lunch

<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Percent	51.2%	50.7%	50.0%
Number	443,769	439,501	431,653
<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Percent	66.7%	72.1%	72.9%
Number	3,304	3,516	3,489

#### Definition

#### (6) Four- Year Graduation Rate

(Data as of 02/09/2019) (Data as of 02/09/2019) (Data as of 11/22/2019)

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<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
All Students	88.95%	89.23%	89.58%
American Indian/Alaska Native	83.77%	86.64%	85.62%
Asian	93.11%	93.12%	93.15%
Black	79.59%	79.95%	80.55%
Hawaiian/Pacific Islander	87.01%	86.54%	83.54%
Hispanic	84.93%	84.73%	86.22%
Multi-Race	88.73%	88.21%	88.58%
White	91.24%	91.56%	91.81%
Female	91.14%	91.49%	91.78%
Male	86.85%	87.10%	87.46%
Free or Reduced Lunch	81.66%	82.09%	82.50%
Limited English Proficient	69.91%	70.59%	72.70%
Special Education	73.70%	75.76%	76.46%
Homeless	76.14%	76.19%	75.95%
Migrant	75.00%	87.50%	94.44%
Gifted	98.33%	98.76%	98.81%
Foster		69.13%	69.95%
Military		93.08%	93.66%
<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
All Students	91.78%	91.95%	91.25%
American Indian/Alaska Native	*	100.00%	*
Asian	100.00%	100.00%	100.00%
Black	88.64%	97.62%	90.91%
Hawaiian/Pacific Islander			
Hispanic	90.91%	80.00%	62.50%
Multi-Race	100.00%	100.00%	83.33%
White	92.00%	91.36%	92.25%
Female	92.57%	92.82%	89.38%
Male	91.05%	91.18%	92.90%
Free or Reduced Lunch	86.49%	87.15%	85.64%
Limited English Proficient	100.00%	100.00%	*
Special Education	85.00%	84.62%	78.79%

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Homeless	66.67%	70.00%	78.57%
Migrant			
Gifted			
Foster		*	50.00%
Military		80.00%	100.00%

#### Definition

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

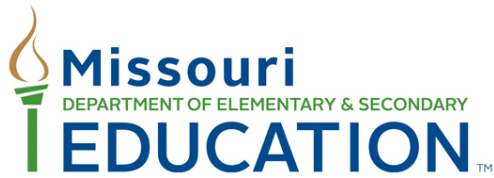
#### (6) Five- Year Graduation Rate

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
All Students	90.85%	90.87%	90.86%
American Indian/Alaska Native	88.01%	87.09%	88.85%
Asian	93.11%	93.12%	93.15%
Black	82.63%	83.40%	82.53%
Hawaiian/Pacific Islander	87.50%	88.74%	87.26%
Hispanic	86.13%	87.45%	87.63%
Multi-Race	90.88%	91.00%	90.82%
White	92.95%	92.66%	92.85%
Female	92.73%	92.65%	92.73%
Male	89.07%	89.17%	89.09%
Free or Reduced Lunch	85.39%	84.85%	84.70%
Limited English Proficient	75.78%	76.79%	77.00%
Special Education	82.12%	78.50%	79.97%
Homeless	79.78%	80.85%	80.96%
Migrant	66.67%	75.00%	92.31%
Gifted	98.94%	98.83%	99.22%
Foster		77.67%	75.00%
Military		97.31%	94.29%
<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
All Students	88.72%	93.65%	94.24%
American Indian/Alaska Native	50.00%	*	100.00%
Asian	100.00%	100.00%	100.00%

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#### (6) Five- Year Graduation Rate

	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)
Black	86.11%	88.89%	97.62%
Hawaiian/Pacific Islander			
Hispanic	77.78%	100.00%	88.89%
Multi-Race	100.00%	100.00%	100.00%
White	89.47%	93.94%	93.79%
Female	90.59%	93.68%	95.03%
Male	86.83%	93.62%	93.53%
Free or Reduced Lunch	85.34%	90.00%	89.39%
Limited English Proficient	100.00%	100.00%	100.00%
Special Education	76.92%	89.47%	86.84%
Homeless	100.00%	83.33%	87.50%
Migrant			
Gifted			
Foster		*	
Military		100.00%	80.00%

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#### (7) Dropout Rate

<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
TOTAL	2.0%	1.9%	1.9%
American Indian/Alaska Native	3.1%	2.2%	2.6%
Asian	1.0%	0.9%	0.7%
Black	5.1%	4.2%	4.8%
Hawaiian/Pacific Islander	2.8%	3.2%	2.4%
Hispanic	2.8%	2.5%	2.7%
Multi-Race	1.8%	2.1%	2.4%
White	1.3%	1.4%	1.3%
<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
TOTAL	2.1%	1.8%	2.1%
American Indian/Alaska Native	0.0%	0.0%	0.0%
Asian	0.0%	0.0%	0.0%
Black	2.8%	4.0%	1.9%
Hawaiian/Pacific Islander	0.0%	0.0%	0.0%
Hispanic	5.5%	6.7%	3.8%
Multi-Race	0.0%	0.0%	7.0%
White	2.0%	1.4%	2.0%

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#### Missouri School Improvement Program - Annual Performance Report

#### (8) Where Our Graduates Go

<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering a 4yr. College/University	38.1%	38.0%	38.1%
Entering a 2yr. College	26.7%	26.6%	26.0%
Entering a Postsecondary (Technical) Institution	2.5%	2.1%	2.5%
Entering Employment	22.8%	23.3%	23.6%
Entering Military	3.1%	3.1%	2.9%
<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Entering a 4yr. College/University	19.8%	15.5%	23.7%
Entering a 2yr. College	40.9%	39.8%	31.3%
Entering a Postsecondary (Technical) Institution	0.0%	0.3%	2.2%
Entering Employment	21.1%	27.5%	24.3%
Entering Military	4.0%	3.8%	5.3%

#### Definition

#### (9) Placement Rates for Career-Technical Education Students

<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
All Students	71.0%	76.7%	75.9%
<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
All Students	49.7%	83.6%	67.3%

#### Definition

#### (10) Staffing Ratios

<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Students to classroom teachers	17	17	17
Students to administrators	183	181	178
<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Students to classroom teachers	24	22	22
Students to administrators	255	250	247

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#### (11) Years of Experience of Professional Staff

Missouri	2017	2018	2019
All Staff	12.3	12.4	12.5
POPLAR BLUFF R-I	2017	2018	2019
All Staff	12.6	12.7	13.2

#### Definition

#### (12) Disproportionate Rates of Access to Educators

(Data as of 11/4/2019)

(Data as of 11/4/2019)

(Data as of 11/4/2019)

TEACHERS	2017		2018		2019	
MISSOURI	Title I	Non-Title I	Title I	Non-Title I	Title I	Non-Title I
Inexperienced Teachers	7.0%	4.9%	6.9%	4.3%	6.5%	4.5%
Out-of-Field Teachers	8.2%	9.9%	8.3%	10.0%	9.1%	10.8%
Ineffective Teachers	1.5%	0.7%	1.0%	0.7%	0.7%	0.4%
POPLAR BLUFF R-I	Title I (6)	Non-Title I (4)	Title I (6)	Non-Title I (4)	Title I (7)	Non-Title I (3)
Inexperienced Teachers	4.1%	8.4%	3.5%	5.9%	4.4%	3.7%
Out-of-Field Teachers	2.9%	7.0%	3.7%	7.4%	3.0%	3.7%
Ineffective Teachers	0.0%	0.0%	0.0%	3.1%	0.5%	3.1%
PRINCIPALS	2017		2018		2019	
MISSOURI	Title I	Non-Title I	Title I	Non-Title I	Title I	Non-Title I
Inexperienced Principals	14.3%	8.8%	13.5%	9.2%	13.9%	9.6%
Out-of-Field Principals	10.6%	6.3%	9.0%	6.8%	9.1%	6.2%
POPLAR BLUFF R-I	Title I (6)	Non-Title I (4)	Title I (6)	Non-Title I (4)	Title I (7)	Non-Title I (3)
Inexperienced Principals	0.0%	0.0%	0.0%	50.0%	16.7%	0.0%
Out-of-Field Principals	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%

#### Definition

N/A denotes data not applicable

#### (13) Professional Staff with Advanced Degrees

Missouri	2017	2018	2019
All Staff	61.4	61.2	61.8
POPLAR BLUFF R-I	2017	2018	2019

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All Staff	45.2	43.5	43.8
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#### Definition

#### (14) Average Teacher Salaries

Missouri	2017	2018	2019
Average Regular Term Salary	\$48,617	\$49,302	\$50,019
Average Total Salary	\$49,761	\$50,485	\$51,221
POPLAR BLUFF R-I	2017	2018	2019
Average Regular Term Salary	\$44,226	\$44,535	\$45,653
Average Total Salary	\$45,022	\$45,355	\$46,493

#### Definition

#### (15) Average Administrator Salaries

Missouri	2017	2018	2019
All Administrators	\$91,519	\$92,738	\$94,001
POPLAR BLUFF R-I	2017	2018	2019
All Administrators	\$87,127	\$87,956	\$91,025

#### Definition

#### (16) Average Current Expenditures per ADA

MISSOURI	2017	2018
All Students	\$10,899	\$11,342
POPLAR BLUFF R-I	2017	2018
All Students	\$8,348	\$8,712

#### Definition

#### (16) Current Expenditures per Pupil - District Level

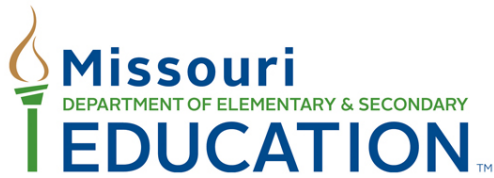
(Data as of 12/9/2019)

Missouri	2019
A. Membership *	876,314.71
District Level Per-Pupil Expenditures	
B. Federal	\$644
C. State/Local	\$10,605

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D. District Level Per-Pupil Total (Sum of B+C)	\$11,249
<b>POPLAR BLUFF R-I (012109)</b>	<b>2019</b>
A. Membership *	4,935.20
District Level Per-Pupil Expenditures	
B. Federal	\$963
C. State/Local	\$7,693
D. District Level Per-Pupil Total (Sum of B+C)	\$8,657
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

#### Definition

#### (17) Adjusted Tax Rate of the District

MISSOURI	2017	2018	2019
Incidental	\$3.4105	\$3.4119	\$3.4379
Teachers	\$0.1415	\$0.1312	\$0.1306
Debt Service	\$0.4741	\$0.4858	\$0.4864
Capital Projects	\$0.0746	\$0.0810	\$0.0896
POPLAR BLUFF R-I	2017	2018	2019
Incidental	\$2.7500	\$2.7500	\$2.7500
Teachers	\$0.0000	\$0.0000	\$0.0000
Debt Service	\$0.1520	\$0.1681	\$0.1800
Capital Projects	\$0.6681	\$0.7001	\$0.7203

#### Definition

#### (18) Assessed Valuation of the District

	2017	2018	2019
MISSOURI	\$95,398,150,559	\$100,371,494,374	\$102,077,663,918
	2017	2018	2019
POPLAR BLUFF R-I	\$457,923,414	\$463,855,857	\$462,024,317

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#### (19) Sources of Revenue

<b>MISSOURI</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Local	59.07	57.14	47.08
State	32.49	34.35	43.00
Federal	8.44	8.51	9.93
<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Local	46.06	46.01	46.02
State	41.63	42.24	40.96
Federal	12.31	11.75	13.02

Definition

#### (20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2019)

Assessment results for 2017, 2018 and 2019 in the content areas of English Language Arts, Mathematics and Science for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

<b>Missouri</b>										
<b>Content Area</b>	<b>Grade</b>	<b>Year</b>	<b>Students who must test (Accountable)</b>	<b>MAP-A</b>	<b>MAP-A %</b>	<b>Level Not Determined</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Eng. Language Arts		2017	424,863			0.1	17.6	21.1	41.5	19.8
Eng. Language Arts	03	2017	70,255			0.3	17.6	20.2	42.8	19.4
Eng. Language Arts	03	2018	68,758	676	1.0	0.2	23.5	27.9	27.1	21.5
Eng. Language Arts	03	2019	67,041	571	0.9	0.2	23.4	27.9	27.7	21.0
Eng. Language Arts	04	2017	70,460			0.3	14.6	21.2	43.1	21.1
Eng. Language Arts	04	2018	70,401	709	1.0	0.2	12.4	37.5	30.1	20.1
Eng. Language Arts	04	2019	68,735	580	0.8	0.2	12.2	38.5	28.2	21.1
Eng. Language Arts	05	2017	68,908			0.3	14.7	22.7	41.7	20.8
Eng. Language Arts	05	2018	70,662	739	1.0	0.2	11.6	40.4	26.3	21.7
Eng. Language Arts	05	2019	70,451	592	0.8	0.2	12.3	40.5	25.5	21.6
Eng. Language Arts	06	2017	67,818			0.3	18.5	22.0	42.1	17.4
Eng. Language Arts	06	2018	68,797	736	1.1	0.2	14.5	37.1	26.5	21.9

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### POPLAR BLUFF R-I (012109)

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2019	70,771	623	0.9	0.2	15.5	38.5	25.6	20.3
Eng. Language Arts	07	2017	67,392			0.3	22.6	18.1	38.7	20.5
Eng. Language Arts	07	2018	67,695	718	1.1	0.2	15.8	40.5	20.0	23.7
Eng. Language Arts	07	2019	68,774	620	0.9	0.2	16.8	39.6	19.3	24.3
Eng. Language Arts	08	2017	66,884			0.3	19.4	20.4	38.4	21.8
Eng. Language Arts	08	2018	67,171	755	1.1	0.3	13.6	37.5	30.0	19.0
Eng. Language Arts	08	2019	67,592	588	0.9	0.3	14.8	37.9	28.8	18.5
Eng. Language Arts	HS MAPA	2017	900			0.3	36.8	28.2	22.0	13.0
Eng. Language Arts	HS MAPA	2018	795	795	100.0	2.1	39.0	33.8	19.8	7.5
Eng. Language Arts	HS MAPA	2019	689	689	100.0	1.5	43.0	35.1	14.9	7.1
Eng. Language Arts	E1	2017	13,166			0.0	7.3	29.8	53.4	9.5
Eng. Language Arts	E1	2018	11,547	0	0.0	0.0	9.2	28.8	39.1	22.9
Eng. Language Arts	E1	2019	11,223	0	0.0	0.0	11.0	29.0	40.7	19.3
Eng. Language Arts	E2	2018	64,652	0	0.0	1.1	12.0	30.6	47.1	10.3
Eng. Language Arts	E2	2019	64,377	0	0.0	1.1	12.3	28.7	48.1	10.9
Mathematics		2017	426,246			0.1	20.6	32.0	28.4	19.0
Mathematics	03	2017	70,310			0.1	18.4	28.5	31.6	21.6
Mathematics	03	2018	68,784	675	1.0	0.1	25.4	27.7	25.2	21.7
Mathematics	03	2019	67,075	570	0.8	0.1	25.0	29.1	24.2	21.8
Mathematics	04	2017	70,517			0.1	15.7	30.4	30.9	23.0
Mathematics	04	2018	70,427	705	1.0	0.0	27.5	26.7	25.1	20.8
Mathematics	04	2019	68,766	579	0.8	0.1	27.6	25.6	25.0	21.8
Mathematics	05	2017	68,939			0.1	21.4	30.6	28.0	20.0
Mathematics	05	2018	70,670	737	1.0	0.1	24.5	34.6	24.0	17.0
Mathematics	05	2019	70,496	592	0.8	0.1	25.9	33.9	23.4	16.9
Mathematics	06	2017	67,819			0.1	21.5	35.1	27.2	16.2

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	06	2018	68,752	736	1.1	0.1	28.1	30.7	21.7	19.4
Mathematics	06	2019	70,774	624	0.9	0.1	27.0	30.5	21.8	20.7
Mathematics+	07	2017	66,598			0.2	22.6	33.9	26.6	16.8
Mathematics+	07	2018	66,814	717	1.1	0.1	25.7	36.4	22.1	15.8
Mathematics+	07	2019	67,930	620	0.9	0.1	27.4	34.6	21.7	16.3
Mathematics+	08	2017	54,055			0.2	27.7	41.8	20.2	10.3
Mathematics+	08	2018	55,327	756	1.4	0.2	33.3	37.0	20.7	9.0
Mathematics+	08	2019	56,093	588	1.0	0.2	33.2	37.7	20.4	8.6
Mathematics	HS MAPA	2017	900			0.8	54.2	30.6	13.1	2.1
Mathematics	HS MAPA	2018	796	796	100.0	2.1	58.5	31.8	8.7	0.9
Mathematics	HS MAPA	2019	688	688	100.0	1.9	61.5	29.8	6.5	2.2
Mathematics	A1	2018	65,988	0	0.0	1.5	23.4	29.7	22.1	24.8
Mathematics	A1	2019	65,178	0	0.0	1.5	24.2	30.5	23.2	22.1
Mathematics	A2	2017	19,155			0.0	12.0	16.1	37.0	34.9
Mathematics	A2	2018	18,211	0	0.0	2.8	21.6	30.5	27.8	20.1
Mathematics	A2	2019	16,574	0	0.0	2.7	14.1	36.0	32.3	17.7
Mathematics	GE	2017	8,045			0.0	22.1	18.6	42.7	16.6
Mathematics	GE	2018	4,750	0	0.0	0.0	15.1	37.2	28.7	19.1
Mathematics	GE	2019	3,689	0	0.0	0.0	13.7	40.1	31.1	15.1
Science		2017	205,301			0.5	12.3	35.0	36.3	16.4
Science	05	2017	68,907			0.1	12.7	41.6	27.3	18.5
Science	05	2019	70,478	580	0.8	0.1	26.5	31.0	29.1	13.4
Science	08	2017	66,852			0.2	16.9	34.1	38.2	10.8
Science	08	2019	67,559	579	0.9	0.2	20.8	35.6	25.8	17.9
Science	HS MAPA	2017	864			2.2	48.5	31.2	15.7	4.5

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#### Missouri School Improvement Program - Annual Performance Report

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Science	HS MAPA	2019	662	662	100.0	2.0	53.9	29.6	12.6	3.9
Science	B1	2017	65,727			1.1	7.0	27.7	44.6	20.7
Science	B1	2019	63,444	0	0.0	1.1	17.4	43.5	24.3	14.9
Science	PS	2017	2,951			0.0	6.0	64.9	24.2	4.9
Science	PS	2019	2,363	0	0.0	0.0	19.4	43.7	27.8	9.2
Social Studies		2017	68,097			1.1	9.9	26.7	41.8	21.6
Social Studies	AH	2017	7,133			0.0	25.2	24.6	30.1	20.2
Social Studies	AH	2018	4,771	0	0.0	0.0	24.9	26.2	30.4	18.5
Social Studies	GV	2017	60,964			1.3	8.1	27.0	43.2	21.8
Social Studies	GV	2018	60,627	0	0.0	1.2	9.2	25.3	40.6	24.9
<b>POPLAR BLUFF R-I</b>										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2017	420			0.7	7.0	16.6	53.2	23.3
Eng. Language Arts	03	2018	389	9	2.3	0.8	7.8	23.6	38.9	29.8
Eng. Language Arts	03	2019	373	5	1.3	0.8	6.2	17.0	38.7	38.1
Eng. Language Arts	04	2017	394			0.5	19.1	26.3	38.3	16.3
Eng. Language Arts	04	2018	416	2	0.5	0.5	19.1	40.3	28.0	12.6
Eng. Language Arts	04	2019	393	7	1.8	0.0	10.7	35.1	35.9	18.3
Eng. Language Arts	05	2017	383			0.3	19.9	23.6	43.5	13.1
Eng. Language Arts	05	2018	404	3	0.7	0.0	14.9	47.0	22.3	15.8
Eng. Language Arts	05	2019	396	1	0.3	0.3	13.9	48.1	23.8	14.2
Eng. Language Arts	06	2017	393			0.5	23.0	27.6	39.6	9.7
Eng. Language Arts	06	2018	375	1	0.3	0.8	16.7	37.1	25.8	20.4
Eng. Language Arts	06	2019	402	2	0.5	0.3	15.5	38.9	22.7	22.9
Eng. Language Arts	07	2017	387			4.4	22.2	21.1	42.7	14.1
Eng. Language Arts	07	2018	387	5	1.3	4.1	18.9	49.9	18.1	13.2

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### POPLAR BLUFF R-I (012109)

#### Missouri School Improvement Program - Annual Performance Report

POPLAR BLUFF R-I										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	07	2019	380	1	0.3	0.5	12.2	38.4	23.0	26.5
Eng. Language Arts	08	2017	363			3.0	23.0	23.6	37.5	15.9
Eng. Language Arts	08	2018	400	1	0.3	2.3	15.4	41.7	30.2	12.8
Eng. Language Arts	08	2019	377	5	1.3	0.8	20.3	39.8	25.7	14.2
Eng. Language Arts	E2	2018	384	0	0.0	1.3	16.9	29.3	42.0	11.9
Eng. Language Arts	E2	2019	333	0	0.0	0.6	22.1	31.7	37.2	9.1
Mathematics	03	2017	419			0.7	10.8	29.3	37.7	22.1
Mathematics	03	2018	389	9	2.3	0.8	11.9	21.8	33.2	33.2
Mathematics	03	2019	373	5	1.3	0.8	8.1	19.2	31.9	40.8
Mathematics	04	2017	394			0.3	13.7	34.9	29.5	21.9
Mathematics	04	2018	416	2	0.5	0.2	29.4	29.4	19.8	21.5
Mathematics	04	2019	393	7	1.8	0.0	23.2	27.5	24.4	24.9
Mathematics	05	2017	382			0.3	21.3	42.0	28.6	8.1
Mathematics	05	2018	405	3	0.7	0.0	25.7	39.3	26.9	8.2
Mathematics	05	2019	396	1	0.3	0.3	29.9	44.3	20.3	5.6
Mathematics	06	2017	393			0.5	22.0	35.8	29.4	12.8
Mathematics	06	2018	375	1	0.3	0.5	23.3	33.8	22.3	20.6
Mathematics	06	2019	403	2	0.5	0.3	14.9	24.1	29.4	31.6
Mathematics+	07	2017	387			4.4	27.3	41.9	20.0	10.8
Mathematics+	07	2018	386	5	1.3	3.9	30.2	43.1	18.9	7.8
Mathematics+	07	2019	379	1	0.3	0.5	33.2	40.9	16.2	9.8
Mathematics+	08	2017	296			3.7	30.5	50.5	16.8	2.1
Mathematics+	08	2018	357	1	0.3	2.5	23.9	43.1	26.4	6.6
Mathematics+	08	2019	326	5	1.5	0.9	24.2	47.7	23.2	5.0
Mathematics	A1	2018	519	0	0.0	2.5	34.4	38.9	16.0	10.7
Mathematics	A1	2019	413	0	0.0	0.2	30.6	36.9	21.1	11.4
Mathematics	A2	2017	73			0.0	1.4	23.3	50.7	24.7

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#### Missouri School Improvement Program - Annual Performance Report

POPLAR BLUFF R-I										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	A2	2018	61	0	0.0	1.6	13.3	40.0	38.3	8.3
Mathematics	A2	2019	51	0	0.0	3.9	10.2	59.2	26.5	4.1
Science	05	2017	382			0.3	10.8	45.7	28.4	15.2
Science	05	2019	395	1	0.3	0.3	33.8	36.8	21.6	7.9
Science	08	2017	363			3.0	19.3	36.1	37.8	6.8
Science	08	2019	375	5	1.3	1.6	24.7	43.1	21.4	10.8
Science	B1	2017	354			0.9	10.5	27.9	47.0	14.5
Science	B1	2019	369	0	0.0	1.1	21.9	43.3	23.6	11.2
Social Studies	GV	2017	377			0.0	10.1	18.0	43.0	28.9
Social Studies	GV	2018	329	0	0.0	0.6	10.7	20.5	31.5	37.3

#### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

#### (21) ACT Results

(Data as of 11/20/2019)

MISSOURI	2017	2018	2019
Percent of Graduates Taking the ACT	91.91	91.75	76.69
Composite ACT Score	20.20	19.90	20.60
POPLAR BLUFF R-I	2017	2018	2019
Percent of Graduates Taking the ACT	86.84	91.90	61.37
Composite ACT Score	19.50	18.80	19.70

#### Definition

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**(22) Disciplinary Actions**

<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Suspensions of 10 or More Consecutive Days (number   rate)	9,193   1.0	11,023   1.2	10,675   1.2
Expulsions (number   rate)	48   0.0	39   0.0	26   0.0
<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Suspensions of 10 or More Consecutive Days (number   rate)	132   2.6	179   3.6	160   3.2
Expulsions (number   rate)	0   0.0	0   0.0	0   0.0

**Definition**

**(25) How Do Student Groups Perform?**

(Data as of 11/20/2019)

	<b>2018</b>		<b>2019</b>	
	<b>LND</b>	<b>Pct. Prof/Adv</b>	<b>LND</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>				
All Students	1.4%	46.60%	0.5%	50.70%
Asian/Pacific Islander	*	*	*	*
Black (not Hispanic)	1.9%	28.10%	1.0%	34.40%
Hispanic	0.0%	41.50%	3.2%	50.80%
American Indian/Alaska Native	*	*	*	*
Multi-Racial	0.8%	41.90%	0.7%	52.10%
White (not Hispanic)	1.4%	49.60%	0.3%	52.80%
Free-Reduced Lunch	1.6%	40.30%	0.4%	46.10%
Limited English Proficient	*	*	*	*
Special Education	4.1%	21.20%	1.0%	25.20%
Homeless	*	*	*	*
Gifted	0.0%	97.40%	0.0%	97.80%

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	2018		2019	
	LND	Pct. Prof/Adv	LND	Pct. Prof/Adv
Foster Care	*	*	*	*
Military	0.0%	58.10%	0.0%	50.90%
<b>Mathematics</b>				
All Students	1.5%	39.60%	0.5%	43.10%
Asian/Pacific Islander	*	*	*	*
Black (not Hispanic)	1.7%	22.40%	1.0%	27.30%
Hispanic	3.4%	35.20%	1.6%	45.90%
American Indian/Alaska Native	*	*	*	*
Multi-Racial	1.4%	38.70%	0.6%	49.30%
White (not Hispanic)	1.5%	42.20%	0.4%	44.70%
Free-Reduced Lunch	1.5%	35.40%	0.5%	39.90%
Limited English Proficient	*	*	*	*
Special Education	4.0%	28.30%	1.0%	25.90%
Homeless	*	*	*	*
Gifted	0.0%	97.40%	0.0%	95.60%
Foster Care	*	*	0.0%	32.30%
Military	0.0%	55.80%	0.0%	52.20%
<b>Science</b>				
All Students	1.8%	0.00%	1.0%	33.60%
Asian/Pacific Islander	*	*	*	*
Black (not Hispanic)	1.6%	0.00%	2.2%	5.90%
Hispanic	*	*	*	*
American Indian/Alaska Native	*	*	*	*
Multi-Racial	2.6%	0.00%	0.0%	29.50%
White (not Hispanic)	1.8%	0.00%	0.8%	37.80%
Free-Reduced Lunch	1.9%	0.00%	1.2%	25.70%

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**POPLAR BLUFF R-I (012109)**

[Missouri School Improvement Program - Annual Performance Report](#)

	2018		2019	
	LND	Pct. Prof/Adv	LND	Pct. Prof/Adv
Limited English Proficient	*	*	*	*
Special Education	4.2%	0.00%	1.2%	13.50%
Homeless	*	*	*	*
Gifted	*	*	*	*
Foster Care	*	*	*	*
Military	*	*	*	*
<b>Social Studies</b>				
All Students	0.6%	71.70%	1.1%	0.00%
Asian/Pacific Islander	*	*	*	*
Black (not Hispanic)	0.0%	45.00%	0.0%	0.00%
Hispanic	*	*	*	*
American Indian/Alaska Native			*	*
Multi-Racial	*	*	*	*
White (not Hispanic)	0.7%	76.70%	1.3%	0.00%
Free-Reduced Lunch	1.1%	59.90%	0.5%	0.00%
Limited English Proficient	*	*	*	*
Special Education	*	*	*	*
Homeless	*	*	*	*
Foster Care	*	*	*	*
Military	*	*	*	*

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### POPLAR BLUFF R-I (012109)

#### Missouri School Improvement Program - Annual Performance Report

<b>(26) Students in Gifted Education Program</b>	(Data as of 02/09/2019)	(Data as of 02/09/2019)	(Data as of 11/22/2019)
<b>Missouri</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Percent	4.4%	4.4%	4.3%
Number	38,883	38,514	37,473
<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Percent	0.1%	0.8%	1.9%
Number	7	41	94

#### Definition

### **(27) English Learner Proficiency Status**

(Data as of 11/22/2019)

<b>POPLAR BLUFF R-I</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	35.3	8.3	0.0

#### Definition

### **(28) Comprehensive and Targeted Status**

<b>Poplar Bluff R-I</b>	<b>2018</b>	<b>2019</b>
Poplar Bluff High	Targeted	Targeted
Poplar Bluff Jr. High	Targeted	Targeted

### **(29) CRDC Information**

[Link to CRDC report](#)

#### Definition

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