

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The Poplar Bluff School District encourages the involvement of parents, both as individuals and as groups, to act as advisers and resources in the following ways:

1. With specific talents to complement and extend the instructional services of the classroom teacher;
2. To serve as advisers on curriculum development projects;
3. To express ideas and concerns by responding to surveys and other informational gathering devices, attending parent-teacher conferences, attending fall informational meetings and activities, as well as attending spring Title 1.A Evaluation meetings;
4. To be actively involved in parent-teacher groups; and
5. To develop, plan, and increase parent participation in parental involvement activities.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Parents are presented input opportunities throughout the year during parent involvement activities and informational meetings. They are represented on the Federal Programs advisory committee. Parents collaborate with the district through the parent, student and teacher compacts which are provided at annual open houses and signed by the building principal, teachers, parents, and students.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

Available upon request in the school building offices. The parent-student-teacher compact is distributed to all families at fall building open houses.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2)(A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents are presented input opportunities throughout the year during parent involvement activities and they are represented on the Federal Programs advisory committee. Parents also collaborate with the district through the parent, student and teacher compacts.

Check all that apply:

- No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*
- activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The district participates in the Bright Futures program and each school is sponsored by an outside agency or business to help provide extra assistance to the buildings. Each building also has an active PTO program or Parent Advisory Committee in which the school coordinates with parents, families, and community partners.

Coordination & Integration

- The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Through face to face meetings between the agencies and other electronic communication sources.

Annual Evaluation

- The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The district conducts an annual evaluation meeting of all federal programs each year. Parent representatives and parent feedback are used in the revisions and implementation of this plan.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Barriers are identified through initial screenings, parent orientation nights, parent surveys, home visits and parent/teacher conferences.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Needs are identified through initial screenings, academic data collection, parent orientation nights, parent surveys, home visits and parent/teacher conferences.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

To ensure that parents of participating children have an adequate opportunity to participate in the planning, designing, and implementation of the Title I Program, the school system shall:

1. Convene an annual meeting, to which all parents, including migrant students and limited English Proficiency students, must be invited, to explain the programs, activities, and curriculum available under Title 1;
2. Provide parents, including migrant students and limited English Proficiency students, with reports and explanations of their child's progress;
3. To the extent practical, conduct a parent/teacher conference with the parents to discuss the child's progress, placement, and training in methods the parents can use to complement the child's instruction;
4. Make educational personnel readily accessible to parents;
5. Permit parents to observe activities;
6. Provide opportunities for regular meetings with parents to formulate parental input into the program;
7. Provide parents with a copy of the parental involvement policy as well as timely information about the program;
8. Make parents aware of parental involvement requirements and other relevant provisions of the program;
9. Provide reasonable support for parental involvement activities as requested by parents.
10. Coordinate, to the extent possible, parental involvement activities and strategies under other programs;
11. Develop a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement and how the school and parents will build and develop a partnership to help children achieve high standards;
12. Provide information, to the extent practicable, on programs and activities in a language and form that parents understand; and
13. Annually assess, through consultation with parents, the effectiveness of the parental involvement program and determine what action needs to be taken, if any, to increase parental participation.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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