

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2025

ESSA Accountability Plan for 2024

Beginning with the 2024 Report Card, additional information is being displayed. Impacted sections: Disproportionate Rates of Access to Educators, Missouri Assessment Program (MAP) Results, How Do Student Groups Perform, Allocations and Expenditures, and English Learners.

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

POPLAR BLUFF R-I (012109) POPLAR BLUFF TECH. CAREER CTR. (1100)

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Title I School: N

Grade Span: 10 - 12

Federal Accountability Status: Not identified

(1) Preschool Enrollment

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
	2021	2022	2023	2024	2025
POPLAR BLUFF TECH. CAREER CTR.	*	*	*	*	*

Definition

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(2) K-12 Enrollment

(Data as of 11/27/2021) (Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
Total	*	*	*	*	*
American Indian/Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black	*	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	*	*	*	*	*
Multi-Race	*	*	*	*	*
White	*	*	*	*	*
Female	*	*	*	*	*
Male	*	*	*	*	*
Free and Reduced Lunch	*	*	*	*	*
English Learner	*	*	*	*	*
Special Education	*	*	*	*	*
Homeless	*	*	*	*	*
Migrant	*	*	*	*	*
Gifted	*	*	*	*	*
Foster	*	*	*	*	*
Military	*	*	*	*	*

Definition

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri’s virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

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(3) Proportional Attendance Rate

(Data as of 11/27/2021) (Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
All Students	*	*	*	*	*
American Indian/Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black	*	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	*	*	*	*	*
Multi-Race	*	*	*	*	*
White	*	*	*	*	*
Female	*	*	*	*	*
Male	*	*	*	*	*
Free and Reduced Lunch	*	*	*	*	*
English Learner	*	*	*	*	*
Special Education	*	*	*	*	*
Homeless	*	*	*	*	*
Migrant	*	*	*	*	*
Gifted	*	*	*	*	*
Foster	*	*	*	*	*
Military	*	*	*	*	*

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/27/2021) (Data as of 11/27/2022) (Data as of 11/4/2023) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
Percent	*	*	*	*	*
Number	*	*	*	*	*

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(5) Four-Year Graduation Rate

(Data as of 11/27/2021) (Data as of 11/27/2022) (Data as of 2/16/2024) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
All Students	*	*	*	*	*
American Indian/Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black	*	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	*	*	*	*	*
Multi-Race	*	*	*	*	*
White	*	*	*	*	*
Female	*	*	*	*	*
Male	*	*	*	*	*
Free and Reduced Lunch	*	*	*	*	*
English Learner	*	*	*	*	*
Special Education	*	*	*	*	*
Homeless	*	*	*	*	*
Migrant	*	*	*	*	*
Gifted	*	*	*	*	*
Foster	*	*	*	*	*
Military	*	*	*	*	*

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(5) Five-Year Graduation Rate

(Data as of 11/27/2021) (Data as of 11/27/2022) (Data as of 11/4/2023) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
All Students	*	*	*	*	*
American Indian/Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black	*	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	*	*	*	*	*
Multi-Race	*	*	*	*	*
White	*	*	*	*	*
Female	*	*	*	*	*
Male	*	*	*	*	*
Free and Reduced Lunch	*	*	*	*	*
English Learner	*	*	*	*	*
Special Education	*	*	*	*	*
Homeless	*	*	*	*	*
Migrant	*	*	*	*	*
Gifted	*	*	*	*	*
Foster	*	*	*	*	*
Military	*	*	*	*	*

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(6) Dropout Rate

(Data as of 11/27/2021) (Data as of 11/27/2022) (Data as of 11/4/2023) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
TOTAL	*	*	*	*	*
American Indian/Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black	*	*	*	*	*
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	*	*	*	*	*
Multi-Race	*	*	*	*	*
White	*	*	*	*	*

Definition

(7) Where Our Graduates Go

(Data as of 11/27/2021) (Data as of 11/26/2022) (Data as of 11/14/2024) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF R-I - POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
Entering a 4yr. College/University	*	*	*	*	*
Entering a 2yr. College	*	*	*	*	*
Entering a Postsecondary (Technical) Institution	*	*	*	*	*
Entering Employment	*	*	*	*	*
Entering Military	*	*	*	*	*
Other	*	*	*	*	*
Unknown	*	*	*	*	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/24/2021) (Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
All Students	0.0%	0.0%	0.0%	0.0%	0.0%

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(9) Staffing Ratios

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
Students to classroom teachers	0	0	0	0	0
Students to administrators	0	0	0	0	0

Definition

(10) Years of Experience of Professional Staff

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
All Staff	12.6	10.9	10.5	11.0	11.7

Definition

(11) Disproportionate Rates of Access to Educators

Data will be available soon.

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(12) Professional Staff with Advanced Degrees (Data as of 11/27/2021) (Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
All Staff	27.9	26.8	30.7	30.7	30.7

Definition

(13) Average Teacher Salaries (Data as of 11/27/2021) (Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
Average Regular Term Salary	\$47,635	\$46,437	\$46,574	\$47,882	\$49,928
Average Total Salary	\$48,300	\$47,103	\$49,670	\$51,056	\$53,579

Definition

(14) Average Administrator Salaries (Data as of 11/27/2021) (Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
All Administrators	\$91,765	\$94,577	\$101,099	\$98,535	\$100,349

Definition

(15) Current Expenditures Per Pupil - Building Level

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/13/2024)
2025 Data will be available soon.

The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

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MISSOURI												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	62,375	61,724		549	0.9	1.0	28.6	29.6	25.8	16.1
Eng. Language Arts	03	2022	64,155	63,641		561	0.9	0.8	30.0	28.6	24.6	16.8
Eng. Language Arts	03	2023	64,438	64,243		608	0.9	0.3	28.9	28.8	25.2	17.2
Eng. Language Arts	03	2024	63,709	63,294	63,294	649	1.0	0.6	29.5	28.9	24.9	16.7
Eng. Language Arts	04	2021	62,988	62,350		551	0.9	1.0	13.4	38.2	27.2	21.3
Eng. Language Arts	04	2022	64,713	64,172		577	0.9	0.8	15.1	40.6	26.1	18.2
Eng. Language Arts	04	2023	64,346	64,135		595	0.9	0.3	15.1	39.1	26.5	19.4
Eng. Language Arts	04	2024	64,834	64,440	64,440	638	0.9	0.6	15.0	38.8	26.8	19.5
Eng. Language Arts	05	2021	64,215	63,462		558	0.9	1.2	16.4	41.8	23.9	17.9
Eng. Language Arts	05	2022	65,236	64,668		558	0.9	0.9	16.5	39.5	24.6	19.4
Eng. Language Arts	05	2023	64,891	64,679		594	0.9	0.3	16.8	39.1	23.5	20.6
Eng. Language Arts	05	2024	64,693	64,309	64,309	597	0.9	0.5	17.2	39.7	23.2	19.9
Eng. Language Arts	06	2021	65,823	64,970		527	0.8	1.3	16.6	40.3	24.1	19.0
Eng. Language Arts	06	2022	66,276	65,626		556	0.8	1.0	19.1	41.5	23.3	16.1
Eng. Language Arts	06	2023	65,047	64,719		580	0.8	0.5	21.9	40.7	22.3	15.2
Eng. Language Arts	06	2024	65,143	64,628	64,628	584	0.8	0.7	22.4	40.0	21.9	15.7
Eng. Language Arts	07	2021	67,374	66,348		557	0.8	1.5	16.0	42.9	19.6	21.5
Eng. Language Arts	07	2022	68,075	67,224		540	0.8	1.3	19.5	42.6	17.9	20.0
Eng. Language Arts	07	2023	66,316	65,800		561	0.8	0.7	19.6	43.1	18.3	19.0
Eng. Language Arts	07	2024	65,417	64,817	64,817	595	0.9	0.9	19.6	42.5	18.3	19.7
Eng. Language Arts	08	2021	67,720	66,547		582	0.9	1.7	16.3	38.0	28.7	17.0
Eng. Language Arts	08	2022	69,751	68,779		563	0.8	1.4	17.8	39.7	27.7	14.8
Eng. Language Arts	08	2023	67,908	67,339		559	0.8	0.8	18.3	39.0	27.4	15.3
Eng. Language Arts	08	2024	66,593	65,895	65,895	566	0.8	1.0	18.4	39.4	27.4	14.8
Eng. Language Arts	HS MAPA	2021	553	503		553	100.0	9.0	53.9	32.0	9.3	4.8
Eng. Language Arts	HS MAPA	2022	540	535		540	100.0	0.9	57.6	28.4	10.3	3.7
Eng. Language Arts	HS MAPA	2023	531	523		531	100.0	1.5	54.5	32.9	8.4	4.2

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Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	HS MAPA	2024	565	557	557	565	100.0	1.4	58.5	29.6	6.8	5.0
Eng. Language Arts	E1	2021	5,683	5,681		*	*	*	8.5	29.7	41.2	20.6
Eng. Language Arts	E1	2022	6,028	6,023		*	*	0.1	9.1	29.1	44.6	17.3
Eng. Language Arts	E1	2023	6,060	6,058		*	*	*	5.5	31.0	49.0	14.5
Eng. Language Arts	E1	2024	6,432	6,431	6,431	*	*	*	7.9	32.1	46.0	14.0
Eng. Language Arts	E2	2021	64,180	63,230		*	*	1.5	15.4	29.7	45.0	9.9
Eng. Language Arts	E2	2022	66,330	65,171		*	*	1.7	10.4	36.0	48.6	5.0
Eng. Language Arts	E2	2023	69,647	68,877		*	*	1.1	10.7	34.9	48.3	6.1
Eng. Language Arts	E2	2024	68,406	67,676	67,676	*	*	1.0	11.2	37.4	45.9	5.5
Mathematics	03	2021	62,327	61,700		549	0.9	1.0	33.5	29.4	21.1	16.1
Mathematics	03	2022	64,253	63,847		560	0.9	0.6	30.2	30.1	22.4	17.3
Mathematics	03	2023	64,627	64,453		609	0.9	0.2	29.2	29.8	22.3	18.8
Mathematics	03	2024	63,883	63,717	63,717	649	1.0	0.2	30.1	29.0	22.2	18.7
Mathematics	04	2021	62,963	62,336		551	0.9	1.0	35.4	25.0	21.9	17.8
Mathematics	04	2022	64,784	64,356		576	0.9	0.7	31.4	25.3	22.9	20.5
Mathematics	04	2023	64,521	64,336		594	0.9	0.2	31.5	24.7	22.3	21.5
Mathematics	04	2024	64,992	64,831	64,831	638	0.9	0.2	30.6	24.9	22.6	21.9
Mathematics	05	2021	64,167	63,442		556	0.9	1.1	33.3	33.8	21.3	11.6
Mathematics	05	2022	65,314	64,853		559	0.9	0.7	30.7	33.2	21.9	14.3
Mathematics	05	2023	65,094	64,922		594	0.9	0.2	28.6	32.3	23.3	15.8
Mathematics	05	2024	64,873	64,681	64,681	596	0.9	0.2	29.1	32.5	23.0	15.6
Mathematics	06	2021	65,776	64,942		527	0.8	1.3	29.5	32.9	21.8	15.9
Mathematics	06	2022	66,301	65,731		556	0.8	0.9	27.1	31.5	22.5	19.1
Mathematics	06	2023	65,185	64,874		582	0.8	0.4	25.8	30.6	22.2	21.5
Mathematics	06	2024	65,249	64,972	64,972	582	0.8	0.4	25.8	29.6	22.4	22.1
Mathematics+	07	2021	66,669	65,620		557	0.8	1.6	27.8	38.0	21.1	13.1
Mathematics+	07	2022	67,616	66,842		540	0.8	1.1	25.7	36.8	22.1	15.4
Mathematics+	07	2023	65,840	65,339		561	0.8	0.7	24.7	35.9	22.6	16.9

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Mathematics+	07	2024	64,916	64,474	64,474	595	0.9	0.6	24.0	35.3	22.9	17.8
Mathematics+	08	2021	58,359	57,304		583	1.0	1.8	35.9	36.9	20.6	6.7
Mathematics+	08	2022	60,857	59,830		563	0.9	1.7	31.9	36.3	22.8	9.0
Mathematics+	08	2023	56,159	55,522		559	0.9	1.1	33.3	36.6	22.4	7.6
Mathematics+	08	2024	54,945	54,377	54,377	565	1.0	1.0	32.6	36.8	22.9	7.8
Mathematics	HS MAPA	2021	553	500		553	100.0	9.6	57.8	34.8	*	*
Mathematics	HS MAPA	2022	538	532		538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics	HS MAPA	2023	530	521		530	100.0	1.6	55.9	38.8	4.2	1.2
Mathematics	HS MAPA	2024	564	556	556	564	100.0	1.4	56.1	36.2	5.2	2.5
Mathematics	A1	2021	68,835	67,211		*	*	2.4	32.5	32.0	19.6	16.0
Mathematics	A1	2022	72,512	71,202		*	*	1.8	30.5	27.6	19.6	22.3
Mathematics	A1	2023	76,099	75,002		*	*	1.4	30.5	28.0	19.9	21.6
Mathematics	A1	2024	71,952	71,025	71,025	*	*	1.2	30.6	27.9	20.0	21.5
Mathematics	A2	2021	13,323	13,058		*	*	2.0	19.7	36.6	29.0	14.7
Mathematics	A2	2022	10,195	9,870		*	*	3.2	18.9	32.5	26.9	21.7
Mathematics	A2	2023	12,669	12,186		*	*	3.8	17.6	30.9	28.2	23.4
Mathematics	A2	2024	12,429	12,385	12,385	*	*	0.3	13.2	29.2	29.4	28.3
Mathematics	GE	2021	2,810	2,810		*	*	*	13.3	43.7	31.2	11.9
Mathematics	GE	2022	1,809	1,809		*	*	*	15.6	35.9	33.3	15.3
Mathematics	GE	2023	1,448	1,448		*	*	*	15.4	32.9	28.0	23.6
Mathematics	GE	2024	1,678	1,674	1,674	*	*	*	15.5	31.6	27.8	25.1
Science	05	2021	64,102	63,340		529	0.8	1.2	29.6	30.3	28.2	11.9
Science	05	2022	65,301	64,800		540	0.8	0.8	27.6	31.8	28.7	11.9
Science	05	2023	65,085	64,879		577	0.8	0.3	27.9	31.3	27.8	13.1
Science	05	2024	64,868	64,629	64,629	582	0.8	0.3	27.9	31.2	28.2	12.7
Science	08	2021	67,613	66,418		569	0.8	1.8	24.3	38.4	24.3	13.0

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Report as of: 11/18/2025

Missouri School Report Card

MISSOURI												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Science	08	2022	69,800	68,821		542	0.8	1.4	24.6	37.8	23.7	14.0
Science	08	2023	68,079	67,432		543	0.7	0.9	25.2	37.0	23.0	14.8
Science	08	2024	66,696	66,117	66,117	548	0.8	0.8	26.5	37.7	22.7	13.2
Science	HS MAPA	2021	529	466		529	100.0	11.9	62.5	24.5	11.2	1.9
Science	HS MAPA	2022	519	503		519	100.0	3.1	61.6	26.8	9.0	2.6
Science	HS MAPA	2023	509	494		509	100.0	2.9	57.5	24.9	13.2	4.5
Science	HS MAPA	2024	549	530	530	549	100.0	3.4	57.7	24.0	14.0	4.3
Science	B1	2021	63,998	62,662		*	*	2.1	20.9	45.1	22.2	11.9
Science	B1	2022	66,884	65,987		*	*	1.3	22.8	42.1	20.4	14.7
Science	B1	2023	69,454	68,743		*	*	1.0	22.5	39.0	21.8	16.7
Science	B1	2024	68,588	67,778	67,778	*	*	1.1	24.2	38.3	21.1	16.5
Science	PS	2021	922	922		*	*	*	16.6	46.2	29.7	7.5
Science	PS	2022	1,147	1,146		*	*	*	18.5	42.8	30.3	8.4
Science	PS	2023	755	755		*	*	*	11.0	39.6	38.7	10.7
Science	PS	2024	824	824	824	*	*	*	13.6	46.0	33.9	6.6
Social Studies	AH	2021	1,901	1,901		*	*	*	5.8	60.4	29.6	4.2
Social Studies	AH	2022	1,602	1,601		*	*	*	6.4	61.6	28.8	3.2
Social Studies	AH	2023	1,561	1,560		*	*	*	5.1	59.5	31.5	3.9
Social Studies	AH	2024	1,517	1,511	1,511	*	*	0.3	6.7	53.1	36.5	3.8
Social Studies	GV	2021	61,741	59,988		*	*	2.8	4.2	53.9	36.9	5.0
Social Studies	GV	2022	65,692	64,426		*	*	1.9	5.1	54.8	36.8	3.3
Social Studies	GV	2023	66,753	65,927		*	*	1.2	4.9	55.9	35.2	4.1
Social Studies	GV	2024	67,562	66,829	66,829	*	*	1.0	5.2	55.1	33.0	6.7

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Report as of: 11/18/2025

Missouri School Report Card

POPLAR BLUFF R-1												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	374	370		*	*	*	13.5	23.2	35.1	28.1
Eng. Language Arts	03	2022	388	383		7	1.8	1.3	8.9	24.5	38.4	28.2
Eng. Language Arts	03	2023	364	362		*	*	*	8.3	27.4	34.3	30.1
Eng. Language Arts	03	2024	371	368	368	*	*	*	13.0	26.9	28.8	31.3
Eng. Language Arts	04	2021	368	367		*	*	*	15.8	46.9	25.1	12.3
Eng. Language Arts	04	2022	395	394		*	*	*	16.0	43.4	29.2	11.4
Eng. Language Arts	04	2023	386	386		6	1.5	*	13.5	44.3	24.9	17.4
Eng. Language Arts	04	2024	346	344	344	*	*	*	11.6	39.0	26.7	22.7
Eng. Language Arts	05	2021	384	380		5	1.3	*	16.1	42.1	26.3	15.5
Eng. Language Arts	05	2022	376	373		*	*	*	18.8	39.4	22.8	19.0
Eng. Language Arts	05	2023	371	371		*	*	*	18.1	41.8	21.0	19.1
Eng. Language Arts	05	2024	378	378	378	6	1.5	*	15.3	43.4	26.2	15.1
Eng. Language Arts	06	2021	379	379		*	*	*	14.8	39.6	26.1	19.5
Eng. Language Arts	06	2022	371	369		*	*	*	12.2	44.2	24.9	18.7
Eng. Language Arts	06	2023	370	369		*	*	*	19.2	42.0	22.5	16.3
Eng. Language Arts	06	2024	364	363	363	*	*	*	16.8	41.1	23.4	18.7
Eng. Language Arts	07	2021	380	373		*	*	1.8	12.9	41.0	20.4	25.7
Eng. Language Arts	07	2022	402	400		*	*	*	20.5	44.3	17.5	17.8
Eng. Language Arts	07	2023	386	378		5	1.2	2.0	20.1	42.1	18.5	19.3
Eng. Language Arts	07	2024	369	365	365	*	*	*	25.5	38.6	18.4	17.5
Eng. Language Arts	08	2021	398	388		*	*	2.5	12.6	37.6	31.4	18.3
Eng. Language Arts	08	2022	393	388		*	*	1.3	22.2	40.2	22.9	14.7
Eng. Language Arts	08	2023	386	386		*	*	*	20.5	44.8	19.2	15.5
Eng. Language Arts	08	2024	375	370	370	*	*	1.3	18.7	34.9	29.2	17.3
Eng. Language Arts	E2	2021	381	380		*	*	*	22.9	34.7	37.6	4.7
Eng. Language Arts	E2	2022	357	351		*	*	1.7	12.5	41.9	41.3	4.3
Eng. Language Arts	E2	2023	419	416		*	*	*	20.9	31.5	42.3	5.3
Eng. Language Arts	E2	2024	356	350	350	*	*	1.6	22.3	37.4	37.1	3.1

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Report as of: 11/18/2025

Missouri School Report Card

POPLAR BLUFF R-1												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2021	373	369		*	*	*	17.9	30.4	31.4	20.3
Mathematics	03	2022	387	381		7	1.8	1.6	9.5	27.3	32.3	31.0
Mathematics	03	2023	364	362		*	*	*	10.8	23.8	27.9	37.6
Mathematics	03	2024	370	366	366	*	*	*	13.1	20.5	27.9	38.5
Mathematics	04	2021	367	366		*	*	*	38.3	28.7	20.0	13.1
Mathematics	04	2022	395	394		*	*	*	35.8	23.9	23.4	17.0
Mathematics	04	2023	385	384		6	1.5	*	24.5	31.0	24.7	19.8
Mathematics	04	2024	346	344	344	*	*	*	21.8	32.6	18.9	26.7
Mathematics	05	2021	383	379		5	1.3	*	25.9	45.7	19.5	9.0
Mathematics	05	2022	376	373		*	*	*	31.9	35.4	24.1	8.6
Mathematics	05	2023	373	373		*	*	*	26.8	37.0	25.2	11.0
Mathematics	05	2024	378	378	378	6	1.5	*	24.9	37.8	23.5	13.8
Mathematics	06	2021	379	379		*	*	*	19.0	28.0	24.8	28.2
Mathematics	06	2022	372	370		*	*	*	18.4	27.3	23.2	31.1
Mathematics	06	2023	370	369		*	*	*	22.8	32.8	23.3	21.1
Mathematics	06	2024	364	363	363	*	*	*	21.2	30.9	24.8	23.1
Mathematics+	07	2021	379	372		*	*	1.8	19.6	39.3	24.7	16.4
Mathematics+	07	2022	403	399		*	*	*	24.8	42.1	23.6	9.5
Mathematics+	07	2023	386	380		5	1.2	1.5	25.0	39.2	25.5	10.3
Mathematics+	07	2024	369	365	365	*	*	*	31.0	36.2	20.6	12.3
Mathematics+	08	2021	399	392		*	*	1.8	21.9	42.1	28.6	7.4
Mathematics+	08	2022	393	390		*	*	*	18.5	35.9	29.0	16.7
Mathematics+	08	2023	307	306		*	*	*	25.8	40.9	26.5	6.9
Mathematics+	08	2024	305	301	301	*	*	*	21.3	41.2	28.2	9.3
Mathematics	A1	2021	305	302		*	*	*	42.1	39.4	13.6	5.0
Mathematics	A1	2022	511	503		*	*	1.6	29.2	28.2	22.5	20.1
Mathematics	A1	2023	500	495		*	*	1.0	34.8	26.7	19.4	19.2
Mathematics	A1	2024	393	388	388	*	*	1.2	34.0	29.4	19.6	17.0

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Missouri School Report Card

POPLAR BLUFF R-I												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	A2	2021	54	54		*	*	*	*	46.3	38.9	*
Science	05	2021	384	380		5	1.3	*	33.4	33.7	27.4	5.5
Science	05	2022	376	373		*	*	*	30.0	33.8	25.7	10.5
Science	05	2023	372	372		*	*	*	28.2	33.1	27.2	11.6
Science	05	2024	378	378	378	6	1.5	*	27.0	32.0	28.0	13.0
Science	08	2021	398	390		*	*	2.0	18.5	41.0	29.2	11.3
Science	08	2022	393	391		*	*	*	22.5	39.9	24.3	13.3
Science	08	2023	385	385		*	*	*	27.0	40.3	21.8	10.9
Science	08	2024	377	372	372	*	*	1.3	23.4	39.5	22.9	14.3
Science	B1	2021	393	391		*	*	*	27.9	41.2	22.5	8.4
Science	B1	2022	362	355		*	*	1.9	33.2	39.4	16.3	11.0
Science	B1	2023	373	367		*	*	1.6	32.2	33.2	19.9	14.7
Science	B1	2024	344	338	338	*	*	1.7	27.8	32.0	20.1	20.1
Social Studies	GV	2021	390	386		*	*	*	8.6	56.0	32.1	3.4
Social Studies	GV	2022	365	361		*	*	*	7.8	61.5	28.0	2.8
Social Studies	GV	2023	385	381		*	*	*	11.0	53.8	30.5	4.7
Social Studies	GV	2024	350	346	346	*	*	*	6.1	46.0	38.7	9.3

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) Missouri Performance on National Assessment of Educational Progress (NAEP) (Data as of 1/29/2025)

NAEP Math Grade 04	2024								
	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	25%	24%	38%	36%	30%	31%	6%	9%	98%
American Indian/Alaska Native	#	43%	#	37%	#	18%	#	2%	N/A
Asian	#	10%	#	24%	#	40%	#	26%	N/A
Black	53%	41%	37%	40%	9%	17%	#	2%	N/A

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Report as of: 11/18/2025

Missouri School Report Card

Hispanic	35%	34%	35%	39%	27%	23%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	44%	#	35%	#	19%	#	2%	N/A
Two or more Races	29%	20%	36%	36%	27%	33%	8%	11%	N/A
White	18%	14%	40%	35%	35%	39%	7%	12%	N/A
Male	24%	23%	37%	34%	31%	32%	8%	11%	N/A
Female	27%	26%	40%	38%	29%	29%	5%	7%	N/A
Student with Disabilities	62%	55%	28%	30%	9%	12%	1%	3%	94%
English Language Learners (ELL)	45%	48%	34%	36%	19%	14%	2%	2%	87%
National School Lunch Program	36%	35%	40%	40%	20%	22%	3%	3%	N/A
NAEP Math Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	41%	41%	36%	32%	18%	19%	5%	8%	99%
American Indian/Alaska Native	#	60%	#	29%	#	9%	#	3%	N/A
Asian	#	16%	#	25%	#	29%	#	30%	N/A
Black	70%	63%	24%	27%	5%	8%	1%	2%	N/A
Hispanic	49%	55%	35%	30%	13%	12%	3%	2%	N/A
Native Hawaiian/Other Pacific Islander	#	57%	#	28%	#	11%	#	4%	N/A
Two or more Races	38%	38%	40%	33%	18%	20%	4%	9%	N/A
White	35%	28%	39%	36%	21%	27%	5%	10%	N/A
Male	41%	40%	34%	31%	19%	20%	6%	9%	N/A
Female	41%	43%	38%	33%	17%	18%	4%	6%	N/A
Student with Disabilities	72%	78%	19%	16%	6%	4%	2%	1%	95%
English Language Learners (ELL)	84%	77%	15%	18%	1%	4%	#	1%	91%
National School Lunch Program	56%	55%	33%	31%	9%	12%	1%	3%	N/A
NAEP Reading Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	42%	41%	31%	29%	21%	22%	6%	8%	98%
American Indian/Alaska Native	#	59%	#	26%	#	13%	#	3%	N/A
Asian	#	21%	#	26%	#	32%	#	20%	N/A
Black	64%	57%	25%	27%	10%	13%	1%	3%	N/A

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Missouri School Report Card

Hispanic	54%	52%	27%	27%	16%	16%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	51%	#	29%	#	15%	#	6%	N/A
Two or more Races	57%	37%	24%	29%	15%	24%	4%	10%	N/A
White	35%	30%	33%	31%	24%	28%	8%	11%	N/A
Male	47%	44%	30%	28%	19%	21%	4%	7%	N/A
Female	37%	37%	32%	30%	23%	24%	8%	10%	N/A
Student with Disabilities	80%	74%	14%	17%	5%	7%	1%	2%	93%
English Language Learners (ELL)	70%	71%	22%	21%	8%	7%	#	1%	87%
National School Lunch Program	56%	53%	28%	28%	14%	16%	2%	4%	N/A
NAEP Reading Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	35%	34%	39%	37%	24%	25%	2%	4%	99%
American Indian/Alaska Native	#	45%	#	38%	#	16%	#	1%	N/A
Asian	#	16%	#	30%	#	41%	#	13%	N/A
Black	53%	48%	36%	36%	11%	15%	#	1%	N/A
Hispanic	55%	45%	32%	36%	12%	17%	1%	1%	N/A
Native Hawaiian/Other Pacific Islander	#	42%	#	36%	#	19%	#	3%	N/A
Two or more Races	38%	30%	37%	36%	22%	30%	2%	4%	N/A
White	29%	25%	40%	39%	28%	32%	3%	5%	N/A
Male	40%	38%	38%	36%	20%	22%	2%	3%	N/A
Female	29%	30%	40%	38%	28%	28%	3%	4%	N/A
Student with Disabilities	75%	70%	19%	23%	5%	6%	1%	#	94%
English Language Learners (ELL)	77%	71%	20%	25%	3%	5%	#	#	95%
National School Lunch Program	48%	46%	36%	37%	16%	16%	1%	1%	N/A
NAEP Science Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	**		**		**		**		

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Report as of: 11/18/2025

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NAEP Science Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	***		***		***		***		

Definition

Source: National Assessment of Educational Progress (NAEP).
 NAEP is administered to a representative sample of students rather than the entire student population for that grade and content area.
 NAEP is not administered every year and content area varies by
 ** NAEP Science Grade 4 was not administered in 2024.
 *** NAEP Science Grade 8 was not administered in 2024.
 N/A This inclusion rate is not calculated.
 # NAEP reporting standards not met.

(18) ACT Results
 No Data Available

(19) Disciplinary Actions

(Data as of 11/27/2021) (Data as of 11/27/2022) (Data as of 11/4/2023) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
Suspensions of 10 or More Consecutive Days (number rate)	* *	* *	* *	* *	* *
Expulsions (number rate)	* *	* *	* *	* *	* *

Definition

(20) How Do Student Groups Perform?
 2025 Data will be available soon.

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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Missouri School Report Card

(21) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(22) Students in Gifted Education Program

(Data as of 11/27/2021) (Data as of 11/27/2022) (Data as of 11/04/2023) (Data as of 11/13/2024) (Data as of 11/5/2025)

POPLAR BLUFF R-I - POPLAR BLUFF TECH. CAREER CTR.	2021	2022	2023	2024	2025
Percent	*	*	*	*	*
Number	*	*	*	*	*

Definition

(23) English Learner Proficiency Status

2025 data will be available soon.

No Data Available

Definition

(24) CRDC Information

[Civil Rights Data Collection report](#)

Definition

(25) Chronic Absenteeism

SY 2025 Chronic Absenteeism data will be available January 2026.

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Report as of: 11/18/2025

(26) English Learners

This section is in progress. Data will be available soon.
Definition

- * - Indicates data has been suppressed due to small cell size < 5.
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Report as of: 11/18/2025