

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

POPLAR BLUFF R-I (012109) POPLAR BLUFF JR. HIGH (2050)

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Grade Span: 07 - 08

Phone: (573) 785-5602

Title I School: N

Federal Accountability Status: Addl Tgt

(1) Preschool Enrollment

(Data as of
11/13/2024)

	2024
POPLAR BLUFF JR. HIGH	*

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(2) K-12 Enrollment

(Data as of
11/13/2024)

POPLAR BLUFF JR. HIGH	2024
Total	752
American Indian/Alaska Native	*
Asian	*
Black	10.50%
Hawaiian/Pacific Islander	*
Hispanic	3.20%
Multi-Race	6.90%
White	78.70%
Female	48.30%
Male	51.70%
Free and Reduced Lunch	59.4%
English Learner	*
Special Education	19.81%
Homeless	2.53%
Migrant	*
Gifted	2.26%
Foster	2.26%
Military	1.46%

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(3) Proportional Attendance Rate

(Data as of
11/13/2024)

POPLAR BLUFF JR. HIGH	2024
All Students	75.8%
American Indian/Alaska Native	*
Asian	*
Black	66.3%
Hawaiian/Pacific Islander	*
Hispanic	63.5%
Multi-Race	76.6%
White	77.5%
Female	76.9%
Male	74.8%
Free and Reduced Lunch	68.5%
English Learner	*
Special Education	66.5%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/13/2024)

POPLAR BLUFF JR. HIGH	2024
Percent	59.4%
Number	443

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(5) Four-Year Graduation Rate

(Data as of
11/13/2024)

POPLAR BLUFF JR. HIGH	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/13/2024)

POPLAR BLUFF JR. HIGH	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/13/2024)

POPLAR BLUFF JR. HIGH	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/13/2024)

POPLAR BLUFF R-I - POPLAR BLUFF JR. HIGH	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/13/2024)

POPLAR BLUFF JR. HIGH	2024
All Students	0.0%

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(9) Staffing Ratios

(Data as of
11/13/2024)

POPLAR BLUFF JR. HIGH	2024
Students to classroom teachers	17
Students to administrators	376

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/13/2024)

POPLAR BLUFF JR. HIGH	2024
All Staff	14.6

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

POPLAR BLUFF JR. HIGH	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
TEACHERS								
Inexperienced Teachers	N/A	N/A	N/A	N/A	3	5.08%	N/A	N/A
Temporary/Provisional Teachers	N/A	N/A	N/A	N/A	1	1.69%	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	8	13.56%	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	0	0.00%	N/A	N/A
PRINCIPALS								
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A

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(12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

POPLAR BLUFF JR. HIGH	2024
All Staff	50.5

Definition

(13) Average Teacher Salaries (Data as of 11/13/2024)

POPLAR BLUFF JR. HIGH	2024
Average Regular Term Salary	\$50,592
Average Total Salary	\$52,540

Definition

(14) Average Administrator Salaries (Data as of 11/13/2024)

POPLAR BLUFF JR. HIGH	2024
All Administrators	\$93,881

Definition

(15) Current Expenditures per Pupil - Building Level (Data as of 11/14/2024)

POPLAR BLUFF JR. HIGH (2050)	2024
A. Membership *	749.10
Building Level Per-Pupil Expenditures	
B. Federal	\$4,980
C. State/Local	\$2,673
D. Building Level Per-Pupil Total (Sum of B+C)	\$7,653
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$871
F. State/Local	\$2,645
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,516

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$11,169
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Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	07	2024	369	*	*	*	25.5	38.6	18.4	17.5
Eng. Language Arts	08	2024	375	*	*	1.3	18.7	34.9	29.2	17.3
Mathematics+	07	2024	369	*	*	*	31.0	36.2	20.6	12.3
Mathematics+	08	2024	305	*	*	*	21.3	41.2	28.2	9.3
Mathematics	A1	2024	70	*	*	*	8.6	17.1	35.7	38.6
Science	08	2024	377	*	*	1.3	23.4	39.5	22.9	14.3

Definition

(17) ACT Results

No Data Available

(18) Disciplinary Actions (Data as of 11/13/2024)

POPLAR BLUFF JR. HIGH	2024
Suspensions of 10 or More Consecutive Days (number rate)	67 8.9
Expulsions (number rate)	* *

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(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	1.6	43.70	
Male	*	39.20	
All Students	1.2	41.40	-0.0537056480
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	20.50	-0.1995441460
Hispanic	*	36.30	0.0106352940
Multi-Racial	*	35.10	-0.0186628420
White (not Hispanic)	*	44.90	-0.0405780800
Free-Reduced Lunch	1.7	33.20	-0.1060654510
English Learner	*	*	
Special Education	*	17.60	-0.1429473670
Homeless	*	35.00	-0.0074020840
Migrant	*	*	
Gifted	*	93.30	0.1579598360
Foster Care	*	*	-0.1077947800
Military	*	62.50	
Mathematics			
Female	*	37.00	
Male	*	35.40	
All Students	1.1	36.10	-0.0728107470

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(Data as of 11/13/2024)

2024

	LND	Pct. Prof/Adv	Growth Z Score
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	18.60	-0.0834100390
Hispanic	*	40.90	0.0809927270
Multi-Racial	*	25.90	-0.0493139360
White (not Hispanic)	1.1	39.80	-0.0881870900
Free-Reduced Lunch	1.3	28.90	-0.0540375820
English Learner	*	*	
Special Education	*	12.50	-0.1102815170
Homeless	*	35.00	-0.0404965180
Migrant	*	*	
Gifted	*	100.00	0.0813224540
Foster Care	*	35.70	-0.0826714550
Military	*	75.00	
Science			
Female	*	33.90	
Male	*	37.60	
All Students	*	35.80	0.0398682150
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	-0.2704389310
Hispanic	*	40.00	0.0368754120
Multi-Racial	*	31.00	0.0208644300
White (not Hispanic)	*	41.10	0.0599950290
Free-Reduced Lunch	*	26.70	-0.0394575850
English Learner	*	*	

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(Data as of 11/13/2024)

2024

	LND	Pct. Prof/Adv	Growth Z Score
Special Education	*	*	-0.1734931690
Homeless	*	*	
Migrant	*	*	
Gifted	*	100.00	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

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(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of 11/13/2024)

POPLAR BLUFF R-I - POPLAR BLUFF JR. HIGH	2024
Percent	2.3%
Number	17

Definition

(22) English Learner Proficiency Status

(Data as of 11/13/2024)

POPLAR BLUFF JR. HIGH (2050)	2022	2023	2024
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

POPLAR BLUFF JR. HIGH	2024
Total	147
American Indian/Alaska Native	*
Asian	*
Black	20
Hawaiian or Pacific Islander	*
Hispanic	8
Multi-Race	9
White	109
Female	75
Male	72
Free and Reduced Lunch	114
English Learner	*
Special Education	40
Homeless	13
Migrant	*
Gifted	*
Foster	*
Military	*

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