

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2024

### ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

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### **POPLAR BLUFF R-I (012109) POPLAR BLUFF HIGH (1050)**

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**Grade Span:** 09 - 12

**Phone:** (573) 785-6471

**Title I School:** N

**Federal Accountability Status:** Addl Tgt

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#### (1) Preschool Enrollment

(Data as of  
11/13/2024)

	2024
<b>POPLAR BLUFF HIGH</b>	*

Definition

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*Report as of: 12/5/2024*

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/13/2024)

<b>POPLAR BLUFF HIGH</b>	<b>2024</b>
Total	1,466
American Indian/Alaska Native	*
Asian	0.80%
Black	11.50%
Hawaiian/Pacific Islander	*
Hispanic	3.40%
Multi-Race	6.70%
White	77.10%
Female	49.70%
Male	50.30%
Free and Reduced Lunch	53.2%
English Learner	*
Special Education	15.89%
Homeless	1.91%
Migrant	*
Gifted	*
Foster	2.59%
Military	3.41%

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# Missouri School Report Card

### (3) Proportional Attendance Rate

(Data as of  
11/13/2024)

POPLAR BLUFF HIGH	2024
All Students	69.9%
American Indian/Alaska Native	30.3%
Asian	92.0%
Black	53.0%
Hawaiian/Pacific Islander	*
Hispanic	73.7%
Multi-Race	62.6%
White	72.8%
Female	69.0%
Male	70.7%
Free and Reduced Lunch	58.3%
English Learner	*
Special Education	60.0%

#### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/13/2024)

POPLAR BLUFF HIGH	2024
Percent	53.2%
Number	706

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Report as of: 12/5/2024

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/13/2024)

<b>POPLAR BLUFF HIGH</b>	<b>2024</b>
All Students	86.15%
American Indian/Alaska Native	*
Asian	*
Black	78.38%
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	78.95%
White	87.07%
Female	88.71%
Male	83.43%
Free and Reduced Lunch	79.17%
English Learner	*
Special Education	81.25%
Homeless	70.59%
Migrant	*
Gifted	*
Foster	70.00%
Military	93.33%

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/13/2024)

<b>POPLAR BLUFF HIGH</b>	<b>2024</b>
All Students	93.26%
American Indian/Alaska Native	*
Asian	*
Black	93.10%
Hawaiian/Pacific Islander	*
Hispanic	84.62%
Multi-Race	100.00%
White	93.24%
Female	92.67%
Male	93.85%
Free and Reduced Lunch	91.28%
English Learner	*
Special Education	92.16%
Homeless	95.65%
Migrant	*
Gifted	*
Foster	100.00%
Military	100.00%

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## (6) Dropout Rate

(Data as of  
11/13/2024)

POPLAR BLUFF HIGH	2024
TOTAL	3.40%
American Indian/Alaska Native	*
Asian	*
Black	3.30%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	3.70%

Definition

## (7) Where Our Graduates Go

(Data as of  
11/13/2024)

POPLAR BLUFF R-I - POPLAR BLUFF HIGH	2024
Entering a 4yr. College/University	22.8%
Entering a 2yr. College	23.1%
Entering a Postsecondary (Technical) Institution	5.6%
Entering Employment	20.6%
Entering Military	1.4%
Other	11.7%
Unknown	15.0%

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/13/2024)

POPLAR BLUFF HIGH	2024
All Students	76.4%

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## (9) Staffing Ratios

(Data as of  
11/13/2024)

POPLAR BLUFF HIGH	2024
Students to classroom teachers	20
Students to administrators	293

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/13/2024)

POPLAR BLUFF HIGH	2024
All Staff	14.7

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

POPLAR BLUFF HIGH	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
<b>TEACHERS</b>								
Inexperienced Teachers	N/A	N/A	N/A	N/A	0	0.00%	N/A	N/A
Temporary/Provisional Teachers	N/A	N/A	N/A	N/A	0	0.00%	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	6	6.32%	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	0	0.00%	N/A	N/A
<b>PRINCIPALS</b>								
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A

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## (12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

POPLAR BLUFF HIGH	2024
All Staff	43.6

Definition

## (13) Average Teacher Salaries (Data as of 11/13/2024)

POPLAR BLUFF HIGH	2024
Average Regular Term Salary	\$50,115
Average Total Salary	\$53,178

Definition

## (14) Average Administrator Salaries (Data as of 11/13/2024)

POPLAR BLUFF HIGH	2024
All Administrators	\$95,971

Definition

## (15) Current Expenditures per Pupil - Building Level (Data as of 11/14/2024)

POPLAR BLUFF HIGH (1050)	2024
A. Membership *	1,458.10
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$1,003
C. State/Local	\$7,338
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,341
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$871
F. State/Local	\$2,645
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,516

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$11,857
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**Definition**

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

**(16) Missouri Assessment Program (MAP) Results** (Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2024	356	*	*	1.6	22.3	37.4	37.1	3.1
Mathematics	A1	2024	323	*	*	1.5	39.6	32.1	16.0	12.3
Science	B1	2024	344	*	*	1.7	27.8	32.0	20.1	20.1
Social Studies	GV	2024	350	*	*	*	6.1	46.0	38.7	9.3

**Definition**

**(17) ACT Results** (Data as of 11/13/2024)

POPLAR BLUFF HIGH	2024
Percent of Graduates Taking the ACT	61.20%
Composite ACT Score	19.80

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## (18) Disciplinary Actions

(Data as of 11/13/2024)

POPLAR BLUFF HIGH	2024
Suspensions of 10 or More Consecutive Days (number   rate)	105   7.2
Expulsions (number   rate)	*   *

**Definition**

## (19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
<b>English Language Arts</b>			
Female	*	39.30	
Male	*	29.60	
All Students	2.5	33.90	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	20.50	
Hispanic	*	50.00	
Multi-Racial	*	30.00	
White (not Hispanic)	*	35.70	
Free-Reduced Lunch	3.9	27.40	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Foster Care	*	*	
Military	*	*	
<b>Mathematics</b>			
Female	*	18.80	
Male	*	27.90	
All Students	2.3	24.10	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	41.60	
Multi-Racial	*	*	
White (not Hispanic)	*	26.30	
Free-Reduced Lunch	*	24.60	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	41.60	
<b>Science</b>			
Female	*	30.60	
Male	*	30.70	
All Students	2.6	30.60	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

2024

	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	31.50	
White (not Hispanic)	2.9	32.00	
Free-Reduced Lunch	*	24.00	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
<b>Social Studies</b>			
Female	*	40.50	
Male	*	43.30	
All Students	*	41.90	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	32.20	
Hispanic	*	*	
Multi-Racial	*	47.80	
White (not Hispanic)	*	43.00	
Free-Reduced Lunch	*	32.30	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

**2024**

	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	54.50	

**Definition**

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

**Definition**

## (21) Students in Gifted Education Program

(Data as of 11/13/2024)

POPLAR BLUFF R-I - POPLAR BLUFF HIGH	2024
Percent	*
Number	*

**Definition**

## (22) English Learner Proficiency Status

(Data as of 11/13/2024)

POPLAR BLUFF HIGH (1050)	2022	2023	2024
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

**Definition**

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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## (24) Chronic Absenteeism

(Data as of 11/13/2024)

POPLAR BLUFF HIGH	2024
Total	396
American Indian/Alaska Native	*
Asian	*
Black	71
Hawaiian or Pacific Islander	*
Hispanic	12
Multi-Race	37
White	271
Female	189
Male	207
Free and Reduced Lunch	292
English Learner	*
Special Education	94
Homeless	23
Migrant	*
Gifted	*
Foster	12
Military	9

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