

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

POPLAR BLUFF R-I (012109) LAKE ROAD ELEM. (4080)

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Grade Span: 01 - 06

Phone: (573) 785-4392

Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/13/2024)

	2024
LAKE ROAD ELEM.	*

Definition

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(2) K-12 Enrollment

(Data as of
11/13/2024)

LAKE ROAD ELEM.	2024
Total	318
American Indian/Alaska Native	*
Asian	*
Black	17.30%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	9.40%
White	72.00%
Female	49.70%
Male	50.30%
Free and Reduced Lunch	99.3%
English Learner	*
Special Education	12.89%
Homeless	3.77%
Migrant	*
Gifted	2.20%
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of
11/13/2024)

LAKE ROAD ELEM.	2024
All Students	81.7%
American Indian/Alaska Native	*
Asian	*
Black	73.4%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	85.7%
White	82.8%
Female	78.6%
Male	84.6%
Free and Reduced Lunch	81.7%
English Learner	*
Special Education	79.3%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/13/2024)

LAKE ROAD ELEM.	2024
Percent	99.3%
Number	305

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(5) Four-Year Graduation Rate

(Data as of
11/13/2024)

LAKE ROAD ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/13/2024)

LAKE ROAD ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/13/2024)

LAKE ROAD ELEM.	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/13/2024)

POPLAR BLUFF R-I - LAKE ROAD ELEM.	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/13/2024)

LAKE ROAD ELEM.	2024
All Students	0.0%

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(9) Staffing Ratios

(Data as of
11/13/2024)

LAKE ROAD ELEM.	2024
Students to classroom teachers	17
Students to administrators	318

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/13/2024)

LAKE ROAD ELEM.	2024
All Staff	13.0

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

LAKE ROAD ELEM.	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
TEACHERS								
Inexperienced Teachers	N/A	N/A	1	3.45%	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	N/A	N/A	0	0.00%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	1	3.45%	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	0	0.00%	N/A	N/A	N/A	N/A
PRINCIPALS								
Inexperienced Principals	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A

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(12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

LAKE ROAD ELEM.	2024
All Staff	41.0

Definition

(13) Average Teacher Salaries (Data as of 11/13/2024)

LAKE ROAD ELEM.	2024
Average Regular Term Salary	\$48,047
Average Total Salary	\$48,225

Definition

(14) Average Administrator Salaries (Data as of 11/13/2024)

LAKE ROAD ELEM.	2024
All Administrators	\$89,227

Definition

(15) Current Expenditures per Pupil - Building Level (Data as of 11/14/2024)

LAKE ROAD ELEM. (4080)	2024
A. Membership *	318.00
Building Level Per-Pupil Expenditures	
B. Federal	\$490
C. State/Local	\$6,277
D. Building Level Per-Pupil Total (Sum of B+C)	\$6,768
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$871
F. State/Local	\$2,645
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,516

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$10,284
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Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	65	*	*	*	13.9	29.2	33.9	23.1
Eng. Language Arts	04	2024	46	*	*	*	*	32.6	32.6	*
Eng. Language Arts	05	2024	50	*	*	*	*	30.0	44.0	*
Eng. Language Arts	06	2024	34	*	*	*	*	52.9	32.4	*
Mathematics	03	2024	65	*	*	*	16.9	26.2	24.6	32.3
Mathematics	04	2024	46	*	*	*	15.2	21.7	21.7	41.3
Mathematics	05	2024	50	*	*	*	18.0	22.0	32.0	28.0
Mathematics	06	2024	34	*	*	*	*	38.2	32.4	*
Science	05	2024	50	*	*	*	*	*	46.0	28.0

Definition

(17) ACT Results

No Data Available

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(18) Disciplinary Actions

(Data as of 11/13/2024)

LAKE ROAD ELEM.	2024
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	56.00	
Male	*	63.70	
All Students	*	59.80	-0.0471175410
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	36.60	-0.0899034890
Hispanic	*	*	
Multi-Racial	*	53.30	-0.0704188960
White (not Hispanic)	*	65.90	-0.0303937760
Free-Reduced Lunch	*	59.80	-0.0566351950
English Learner	*	*	
Special Education	*	38.20	-0.0725567340
Homeless	*	*	
Migrant	*	*	
Gifted	*	100.00	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	55.50	
Male	*	59.30	
All Students	*	57.40	-0.0959448660
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	41.30	-0.0860863730
Hispanic	*	*	
Multi-Racial	*	*	-0.1204271990
White (not Hispanic)	*	64.40	-0.0870233090
Free-Reduced Lunch	*	57.40	-0.1061418960
English Learner	*	*	
Special Education	*	33.30	-0.1284306960
Homeless	*	*	
Migrant	*	*	
Gifted	*	100.00	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	70.00	
Male	*	80.70	
All Students	*	76.00	0.1485501880
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

2024

	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	87.50	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	72.70	0.1341456780
Free-Reduced Lunch	*	76.00	0.1197758110
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

2024

	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

Definition

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of 11/13/2024)

POPLAR BLUFF R-I - LAKE ROAD ELEM.	2024
Percent	2.2%
Number	7

Definition

(22) English Learner Proficiency Status

No Data Available

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

	2024
Total	47
American Indian/Alaska Native	*
Asian	*
Black	12
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	31
Female	26
Male	21
Free and Reduced Lunch	47
English Learner	*
Special Education	9
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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