

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

POPLAR BLUFF R-I (012109) EUGENE FIELD ELEM. (4020)

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Grade Span: 01 - 03

Phone: (573) 785-4047

Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/13/2024)

	2024
EUGENE FIELD ELEM.	*

Definition

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(2) K-12 Enrollment

(Data as of
11/13/2024)

EUGENE FIELD ELEM.	2024
Total	261
American Indian/Alaska Native	*
Asian	*
Black	16.50%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	8.00%
White	73.60%
Female	51.00%
Male	49.00%
Free and Reduced Lunch	98.9%
English Learner	*
Special Education	17.24%
Homeless	3.45%
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of
11/13/2024)

EUGENE FIELD ELEM.	2024
All Students	70.9%
American Indian/Alaska Native	*
Asian	*
Black	73.7%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	70.0%
White	69.5%
Female	72.4%
Male	69.4%
Free and Reduced Lunch	70.9%
English Learner	*
Special Education	60.8%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/13/2024)

EUGENE FIELD ELEM.	2024
Percent	98.9%
Number	261

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(5) Four-Year Graduation Rate

(Data as of
11/13/2024)

EUGENE FIELD ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/13/2024)

EUGENE FIELD ELEM.	2024
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/13/2024)

EUGENE FIELD ELEM.	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/13/2024)

POPLAR BLUFF R-I - EUGENE FIELD ELEM.	2024
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/13/2024)

EUGENE FIELD ELEM.	2024
All Students	0.0%

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(9) Staffing Ratios

(Data as of
11/13/2024)

EUGENE FIELD ELEM.	2024
Students to classroom teachers	14
Students to administrators	261

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/13/2024)

EUGENE FIELD ELEM.	2024
All Staff	13.5

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

EUGENE FIELD ELEM.	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
TEACHERS								
Inexperienced Teachers	N/A	N/A	0	0.00%	N/A	N/A	N/A	N/A
Temporary/Provisional Teachers	N/A	N/A	1	3.13%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	1	3.13%	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	0	0.00%	N/A	N/A	N/A	N/A
PRINCIPALS								
Inexperienced Principals	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	0.0%	N/A	N/A	N/A	N/A

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(12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

EUGENE FIELD ELEM.	2024
All Staff	33.3

Definition

(13) Average Teacher Salaries (Data as of 11/13/2024)

EUGENE FIELD ELEM.	2024
Average Regular Term Salary	\$49,486
Average Total Salary	\$49,604

Definition

(14) Average Administrator Salaries (Data as of 11/13/2024)

EUGENE FIELD ELEM.	2024
All Administrators	\$92,389

Definition

(15) Current Expenditures per Pupil - Building Level (Data as of 11/14/2024)

EUGENE FIELD ELEM. (4020)	2024
A. Membership *	261.00
Building Level Per-Pupil Expenditures	
B. Federal	\$887
C. State/Local	\$7,990
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,877
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$871
F. State/Local	\$2,645
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,516

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$12,393
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Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2024	90	*	*	*	*	30.7	36.4	*
Mathematics	03	2024	89	*	*	*	9.3	19.8	29.1	41.9

Definition

(17) ACT Results

No Data Available

(18) Disciplinary Actions (Data as of 11/13/2024)

EUGENE FIELD ELEM.	2024
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

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(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	57.10	
Male	*	74.30	
All Students	*	66.20	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	73.60	
Free-Reduced Lunch	*	66.20	
English Learner	*	*	
Special Education	*	61.10	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	65.60	
Male	*	87.10	
All Students	*	77.40	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

2024

	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	62.50	
Hispanic	*	*	
Multi-Racial	*	83.30	
White (not Hispanic)	*	80.30	
Free-Reduced Lunch	*	77.40	
English Learner	*	*	
Special Education	*	64.70	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	*	
Male	*	*	
All Students	*	*	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	*	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

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(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of 11/13/2024)

POPLAR BLUFF R-I - EUGENE FIELD ELEM.	2024
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

(Data as of 11/13/2024)

EUGENE FIELD ELEM. (4020)	2022	2023	2024
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

EUGENE FIELD ELEM.	2024
Total	57
American Indian/Alaska Native	*
Asian	*
Black	11
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	42
Female	30
Male	27
Free and Reduced Lunch	57
English Learner	*
Special Education	17
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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