

Missouri District Report Card

Missouri School Improvement Program - Annual Performance Report for 2025

ESSA Accountability Plan for 2024

Beginning with the 2024 Report Card, additional information is being displayed. Impacted sections: Disproportionate Rates of Access to Educators, Missouri Assessment Program (MAP) Results, How Do Student Groups Perform, Allocations and Expenditures, and English Learners.

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

POPLAR BLUFF R-I (012109)

Address: 1110 N Westwood Boulevard, Poplar Bluff, MO 63901-3336

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Accreditation: Accredited

Elementary Schools: 7

Middle Schools: 0

Junior High Schools: 1

High Schools: 1

(1) Accreditation Status

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
	2021	2022	2023	2024	2025
POPLAR BLUFF R-I	Accredited	Accredited	Accredited	Accredited	Accredited

Definition

(2) Preschool Enrollment

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
	2021	2022	2023	2024	2025
Missouri	29,656	35,000	37,580	38,471	40,043
POPLAR BLUFF R-I	287	305	306	299	295

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.

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(3) K-12 Enrollment

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
Total	859,320	863,261	862,185	859,355	856,156
American Indian/Alaska Native	0.40%	0.40%	0.40%	0.40%	0.40%
Asian	2.10%	2.10%	2.10%	2.10%	2.20%
Black	15.40%	15.20%	15.20%	15.20%	15.30%
Hawaiian/Pacific Islander	0.40%	0.40%	0.40%	0.40%	0.40%
Hispanic	7.20%	7.60%	8.00%	8.40%	9.00%
Multi-Race	4.90%	5.10%	5.50%	5.50%	5.80%
White	69.60%	69.10%	68.50%	68.00%	67.00%
Female	48.70%	48.70%	48.60%	48.60%	48.60%
Male	51.30%	51.30%	51.40%	51.40%	51.40%
Free and Reduced Lunch	45.9%	42.3%	47.4%	47.7%	49.3%
English Learner	3.80%	3.98%	4.26%	4.57%	5.06%
Special Education	13.49%	13.33%	13.42%	13.76%	13.92%
Homeless	2.35%	2.41%	2.54%	2.59%	2.51%
Migrant	0.05%	0.04%	0.03%	0.02%	0.02%
Gifted	4.11%	4.25%	4.34%	4.51%	4.65%
Foster	0.60%	0.61%	0.64%	0.68%	0.67%
Military	1.24%	1.28%	1.41%	1.53%	1.23%
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
Total	4,866	4,980	4,904	4,787	4,619
American Indian/Alaska Native	*	*	*	*	0.20%
Asian	0.50%	0.60%	0.60%	0.70%	0.70%
Black	11.30%	11.50%	11.60%	11.80%	11.30%
Hawaiian/Pacific Islander	*	*	*	*	0.10%
Hispanic	2.40%	2.60%	2.60%	2.70%	3.30%
Multi-Race	6.10%	6.60%	7.40%	7.70%	9.50%
White	79.30%	78.40%	77.40%	76.80%	74.80%
Female	49.00%	48.70%	49.30%	48.80%	48.30%
Male	51.00%	51.30%	50.70%	51.20%	51.70%
Free and Reduced Lunch	72.1%	68.6%	71.5%	72.7%	71.1%

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English Learner	*	0.22%	0.18%	0.19%	0.30%
Special Education	16.54%	16.95%	17.03%	17.42%	18.32%
Homeless	0.25%	2.47%	2.41%	2.34%	0.63%
Migrant	*	*	*	*	*
Gifted	1.13%	1.24%	1.16%	1.36%	1.71%
Foster	1.83%	2.27%	2.51%	1.86%	2.19%
Military	2.12%	1.99%	2.06%	2.80%	0.30%

Definition

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri’s virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

(4) Proportional Attendance Rate

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
All Students	82.3%	76.2%	76.6%	78.2%	78.5%
American Indian/Alaska Native	78.8%	71.1%	71.9%	74.5%	75.6%
Asian	91.1%	85.7%	84.6%	85.6%	86.1%
Black	72.1%	58.5%	60.0%	61.5%	61.4%
Hawaiian/Pacific Islander	71.3%	61.2%	64.9%	65.8%	65.6%
Hispanic	80.2%	70.9%	71.5%	72.8%	72.8%
Multi-Race	81.1%	73.1%	73.4%	75.1%	75.0%
White	84.6%	80.7%	81.0%	82.7%	83.3%
Female	82.3%	76.0%	76.3%	78.0%	78.5%
Male	82.3%	76.5%	76.9%	78.3%	78.5%
Free and Reduced Lunch	75.2%	65.8%	67.2%	69.3%	69.9%
English Learner	80.9%	71.7%	72.6%	73.1%	73.1%
Special Education	77.0%	69.2%	69.8%	71.6%	72.0%
Homeless	60.7%	47.7%	49.8%	51.2%	54.3%
Migrant	75.1%	72.2%	72.4%	75.5%	75.1%
Gifted	90.7%	88.3%	88.3%	89.7%	90.0%
Foster	78.4%	72.0%	72.2%	73.6%	72.3%
Military	87.9%	84.6%	83.3%	84.8%	85.1%
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
All Students	75.0%	73.4%	72.4%	74.0%	75.6%

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American Indian/Alaska Native	72.7%	73.2%	40.3%	49.7%	56.3%
Asian	93.9%	86.8%	80.2%	94.2%	91.1%
Black	64.4%	65.2%	65.6%	63.9%	64.7%
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	71.0%	67.5%	71.6%	73.5%	79.9%
Multi-Race	73.8%	68.4%	70.0%	69.6%	73.7%
White	76.6%	75.2%	73.7%	75.8%	77.2%
Female	74.5%	73.5%	72.8%	74.3%	75.8%
Male	75.4%	73.3%	72.0%	73.6%	75.5%
Free and Reduced Lunch	70.5%	69.5%	68.2%	69.7%	71.8%
English Learner	67.3%	78.9%	83.0%	100.0%	98.1%
Special Education	66.4%	63.0%	63.5%	63.6%	66.0%
Homeless	38.6%	51.4%	54.8%	51.5%	42.3%
Migrant	*	*	*	*	*
Gifted	95.5%	88.6%	96.1%	95.4%	92.9%
Foster	59.7%	61.4%	67.0%	66.6%	62.4%
Military	84.6%	77.8%	79.9%	80.8%	92.2%

Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free and Reduced-Price Lunch

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
Percent	45.9%	42.3%	47.4%	47.7%	49.3%
Number	386,113	356,272	399,677	401,129	412,395
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
Percent	72.1%	68.6%	71.5%	72.7%	71.1%
Number	3,467	3,331	3,402	3,368	3,175

Definition

(6) Four-Year Graduation Rate

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 2/16/2024)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
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Missouri	2021	2022	2023	2024	2025
All Students	89.21%	89.73%	89.87%	90.79%	91.44%
American Indian/Alaska Native	85.77%	85.30%	86.16%	91.09%	87.40%
Asian	95.02%	95.14%	94.65%	95.17%	94.14%
Black	78.79%	80.16%	79.91%	81.87%	84.25%
Hawaiian/Pacific Islander	83.33%	84.62%	82.22%	85.40%	89.71%
Hispanic	86.14%	85.46%	86.52%	87.02%	87.79%
Multi-Race	88.41%	88.20%	89.09%	88.91%	91.78%
White	91.65%	92.16%	92.33%	93.23%	93.49%
Female	91.43%	91.60%	91.60%	92.15%	92.60%
Male	87.11%	87.94%	88.22%	89.49%	90.32%
Free and Reduced Lunch	81.25%	81.72%	83.30%	85.37%	87.11%
English Learner	73.95%	72.84%	76.17%	77.37%	77.64%
Special Education	76.97%	77.90%	79.14%	82.03%	81.97%
Homeless	75.52%	75.69%	77.38%	78.37%	80.42%
Migrant	84.00%	78.57%	66.67%	100.00%	92.86%
Gifted	98.33%	98.25%	98.40%	98.23%	98.64%
Foster	69.50%	68.52%	70.96%	74.02%	75.97%
Military	92.55%	95.03%	93.59%	96.91%	94.94%
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
All Students	89.06%	92.00%	92.45%	86.15%	89.29%
American Indian/Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black	79.07%	91.67%	92.86%	78.38%	90.48%
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	87.50%	81.82%	84.62%	100.00%	92.86%
Multi-Race	87.50%	80.00%	100.00%	78.95%	88.46%
White	90.67%	92.59%	92.26%	87.07%	88.93%
Female	89.44%	94.36%	91.15%	88.71%	90.45%
Male	88.69%	89.76%	93.75%	83.43%	88.17%
Free and Reduced Lunch	83.85%	87.28%	90.21%	79.17%	82.98%
English Learner	*	*	*	*	*
Special Education	76.92%	84.85%	92.16%	81.25%	80.00%
Homeless	83.33%	94.12%	91.30%	70.59%	*
Migrant	*	*	*	*	*
Gifted	*	*	*	*	*

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Foster	66.67%	84.62%	100.00%	70.00%	77.78%
Military	90.48%	100.00%	100.00%	93.33%	*

Definition

(6) Five- Year Graduation Rate

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
All Students	91.25%	91.16%	91.44%	91.59%	92.16%
American Indian/Alaska Native	88.81%	89.17%	88.18%	88.42%	90.80%
Asian	96.44%	97.06%	96.45%	96.65%	96.59%
Black	81.98%	81.95%	83.28%	82.98%	84.18%
Hawaiian/Pacific Islander	86.19%	84.44%	86.04%	83.56%	88.36%
Hispanic	89.03%	88.47%	88.27%	89.04%	89.37%
Multi-Race	89.49%	91.06%	90.31%	90.92%	90.94%
White	93.45%	93.26%	93.44%	93.65%	94.23%
Female	93.06%	93.06%	93.03%	93.03%	93.42%
Male	89.56%	89.35%	89.92%	90.21%	90.97%
Free and Reduced Lunch	85.50%	84.75%	84.58%	86.22%	87.72%
English Learner	79.31%	79.58%	78.49%	81.54%	83.00%
Special Education	81.76%	81.48%	82.48%	82.98%	84.08%
Homeless	82.42%	79.82%	80.67%	81.41%	81.91%
Migrant	86.67%	84.00%	78.57%	72.73%	100.00%
Gifted	98.89%	98.79%	98.71%	98.84%	98.54%
Foster	75.44%	75.64%	72.61%	75.34%	78.52%
Military	95.73%	95.08%	96.40%	94.93%	97.01%
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
All Students	92.88%	90.30%	92.54%	93.26%	89.08%
American Indian/Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black	82.50%	81.40%	91.67%	93.10%	89.19%
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	*	87.50%	81.82%	84.62%	90.00%
Multi-Race	*	87.50%	80.00%	100.00%	78.95%
White	94.19%	91.82%	93.25%	93.24%	89.62%
Female	95.00%	91.30%	94.87%	92.67%	91.80%
Male	90.81%	89.35%	90.34%	93.85%	86.21%

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(6) Five-Year Graduation Rate

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Free and Reduced Lunch	87.63%	85.28%	89.02%	91.28%	83.60%
English Learner	*	*	*	*	*
Special Education	82.76%	82.05%	88.24%	92.16%	82.81%
Homeless	85.71%	85.71%	94.12%	95.65%	92.31%
Migrant	*	*	*	*	*
Gifted	*	*	*	*	*
Foster	88.89%	88.89%	92.31%	100.00%	70.00%
Military	*	90.48%	100.00%	100.00%	100.00%

Definition

(7) Dropout Rate

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
TOTAL	1.60%	1.90%	1.80%	1.60%	1.40%
American Indian/Alaska Native	3.00%	2.10%	2.00%	2.20%	1.30%
Asian	0.40%	0.70%	0.60%	0.60%	0.50%
Black	2.80%	4.30%	3.90%	3.80%	3.30%
Hawaiian/Pacific Islander	3.70%	2.80%	2.40%	2.50%	1.50%
Hispanic	2.60%	3.10%	3.00%	2.50%	2.30%
Multi-Race	1.80%	2.30%	1.90%	1.70%	1.40%
White	1.30%	1.30%	1.20%	1.00%	0.90%
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
TOTAL	1.90%	2.00%	1.90%	3.40%	4.50%
American Indian/Alaska Native	*	*	*	*	*
Asian	*	*	*	*	*
Black	3.60%	*	*	3.30%	7.00%
Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	*	*	*	*	7.70%
Multi-Race	*	*	*	*	*
White	1.30%	2.20%	1.80%	3.70%	4.30%

Definition

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(8) Where Our Graduates Go

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
Entering a 4yr. College/University	34.3%	34.0%	33.8%	34.3%	33.7%
Entering a 2yr. College	24.6%	23.9%	22.7%	22.8%	22.4%
Entering a Postsecondary (Technical) Institution	2.4%	2.5%	2.9%	3.5%	4.5%
Entering Employment	25.3%	25.9%	28.9%	29.1%	29.4%
Entering Military	2.8%	2.3%	2.0%	1.9%	2.2%
Other	5.0%	4.6%	4.9%	4.6%	4.7%
Unknown	5.4%	6.4%	4.4%	3.3%	2.9%
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
Entering a 4yr. College/University	15.7%	19.9%	17.2%	22.8%	20.2%
Entering a 2yr. College	27.9%	32.1%	27.7%	23.1%	29.0%
Entering a Postsecondary (Technical) Institution	1.5%	2.0%	4.0%	5.6%	2.2%
Entering Employment	27.9%	29.5%	24.2%	20.6%	27.8%
Entering Military	3.5%	2.3%	3.5%	1.4%	3.2%
Other	19.5%	10.9%	21.0%	11.7%	17.7%
Unknown	4.1%	3.3%	2.4%	15.0%	*

Definition

(9) Placement Rates for Career-Technical Education Students

	(Data as of 11/24/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
All Students	91.3%	91.4%	92.6%	93.7%	94.5%
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
All Students	77.3%	86.1%	77.1%	76.4%	84.1%

Definition

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(10) Staffing Ratios

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
Students to classroom teachers	16	16	16	16	16
Students to administrators	168	167	162	158	156
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
Students to classroom teachers	20	20	19	18	18
Students to administrators	240	238	224	219	216

Definition

(11) Years of Experience of Professional Staff

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
All Staff	13.1	13.1	13.0	13.1	13.2
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
All Staff	13.2	13.3	13.7	14.0	13.3

Definition

(12) Disproportionate Rates of Access to Educators

Data will be available soon.

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(13) Professional Staff with Advanced Degrees

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
All Staff	62.50%	62.00%	61.30%	61.10%	60.80%
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
All Staff	43.00%	40.90%	42.80%	41.60%	39.50%

Definition

(14) Average Teacher Salaries

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
Average Regular Term Salary	\$51,444	\$52,334	\$53,817	\$55,632	\$57,482
Average Total Salary	\$52,695	\$53,512	\$55,751	\$57,794	\$59,777
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
Average Regular Term Salary	\$45,798	\$47,250	\$48,790	\$49,563	\$50,338
Average Total Salary	\$46,692	\$48,154	\$49,988	\$50,888	\$51,900

Definition

(15) Average Administrator Salaries

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
All Administrators	\$96,735	\$98,734	\$100,836	\$103,567	\$106,570
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
All Administrators	\$90,357	\$93,540	\$98,318	\$98,703	\$100,176

Definition

(16) Current Expenditures Per Pupil - District Level

	(Data as of 11/30/2021)	(Data as of 11/22/2022)	(Data as of 11/19/2023)	(Data as of 11/14/2024)	(Data as of 11/17/2025)
Missouri	2021	2022	2023	2024	2025
A. Membership *	850,911.29	848,606.24	857,540.78	866,112.46	862,383.19
District Level Per-Pupil Expenditures					
B. Federal	\$1,406.96	\$1,937.70	\$1,795.96	\$1,613.79	\$919.22
C. State/Local	\$10,733.63	\$11,216.59	\$12,206.76	\$14,301.57	\$14,295.08
D. District Level Per-Pupil Total (Sum of B+C)	\$12,140.59	\$13,154.29	\$14,002.72	\$15,915.36	\$15,214.30
POPLAR BLUFF R-I (012109)	2021	2022	2023	2024	2025

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A. Membership *	4,849.30	4,954.05	4,890.10	4,773.30	4,602.20
District Level Per-Pupil Expenditures					
B. Federal	\$1,460.48	\$2,088.86	\$2,912.15	\$2,536.20	\$1,536.70
C. State/Local	\$8,074.76	\$8,077.91	\$7,998.18	\$8,671.21	\$10,076.85
D. District Level Per-Pupil Total (Sum of B+C)	\$9,535.24	\$10,166.77	\$10,910.33	\$11,207.41	\$11,613.54

Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(17) Adjusted Tax Rate of the District

	(Data as of 11/22/2021)	(Data as of 11/14/2022)	(Data as of 11/21/2023)	(Data as of 11/14/2024)	(Data as of 11/17/2025)
MISSOURI	2021	2022	2023	2024	2025
Incidental	\$3.4922	\$3.4200	\$3.4331	\$3.4284	\$3.4616
Teachers	\$0.1197	\$0.1011	\$0.1014	\$0.0976	\$0.1037
Debt Service	\$0.4912	\$0.5060	\$0.5016	\$0.5120	\$0.4935
Capital Projects	\$0.0873	\$0.1168	\$0.1374	\$0.1335	\$0.1343
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
Incidental	\$2.7500	\$2.7500	\$2.7500	\$2.7500	\$2.7500
Teachers	\$0.0000	\$0.0000	\$0.0000	\$0.0000	\$0.0000
Debt Service	\$0.1800	\$0.1800	\$0.1800	\$0.1800	\$0.1800
Capital Projects	\$0.7218	\$0.6887	\$0.6896	\$0.6951	\$0.6956

Definition

(18) Assessed Valuation of the District

	(Data as of 11/22/2021)	(Data as of 11/14/2022)	(Data as of 11/21/2023)	(Data as of 11/14/2024)	(Data as of 11/17/2025)
MISSOURI	2021	2022	2023	2024	2025
	\$111,437,802,419	\$120,392,628,544	\$127,153,288,255	\$141,168,281,098	\$142,980,345,357
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
	\$472,249,699	\$492,915,490	\$526,196,179	\$558,675,048	\$542,782,449

Definition

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Missouri District Report Card

(19) Sources of Revenue

	(Data as of 11/22/2021)	(Data as of 11/14/2022)	(Data as of 11/21/2023)	(Data as of 11/14/2024)	(Data as of 11/17/2025)
MISSOURI	2021	2022	2023	2024	2025
Local	44.67%	44.40%	45.05%	47.87%	49.04%
State	38.50%	36.26%	36.74%	37.77%	39.82%
Federal	16.83%	19.32%	18.21%	14.36%	11.14%
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
Local	41.76%	41.59%	40.12%	43.21%	48.79%
State	39.16%	37.59%	33.02%	34.59%	34.67%
Federal	19.09%	20.82%	26.86%	22.20%	16.54%

Definition

(20) Missouri Assessment Program (MAP) Results 2025 Data will be available soon.

(Data as of 11/13/2024)

The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

Missouri												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	62,375	61,724		549	0.9	1.0	28.6	29.6	25.8	16.1
Eng. Language Arts	03	2022	64,155	63,641		561	0.9	0.8	30.0	28.6	24.6	16.8
Eng. Language Arts	03	2023	64,438	64,243		608	0.9	0.3	28.9	28.8	25.2	17.2
Eng. Language Arts	03	2024	63,709	63,294	63,294	649	1.0	0.6	29.5	28.9	24.9	16.7
Eng. Language Arts	04	2021	62,988	62,350		551	0.9	1.0	13.4	38.2	27.2	21.3
Eng. Language Arts	04	2022	64,713	64,172		577	0.9	0.8	15.1	40.6	26.1	18.2
Eng. Language Arts	04	2023	64,346	64,135		595	0.9	0.3	15.1	39.1	26.5	19.4
Eng. Language Arts	04	2024	64,834	64,440	64,440	638	0.9	0.6	15.0	38.8	26.8	19.5
Eng. Language Arts	05	2021	64,215	63,462		558	0.9	1.2	16.4	41.8	23.9	17.9
Eng. Language Arts	05	2022	65,236	64,668		558	0.9	0.9	16.5	39.5	24.6	19.4
Eng. Language Arts	05	2023	64,891	64,679		594	0.9	0.3	16.8	39.1	23.5	20.6
Eng. Language Arts	05	2024	64,693	64,309	64,309	597	0.9	0.5	17.2	39.7	23.2	19.9
Eng. Language Arts	06	2021	65,823	64,970		527	0.8	1.3	16.6	40.3	24.1	19.0
Eng. Language Arts	06	2022	66,276	65,626		556	0.8	1.0	19.1	41.5	23.3	16.1

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Missouri												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2023	65,047	64,719		580	0.8	0.5	21.9	40.7	22.3	15.2
Eng. Language Arts	06	2024	65,143	64,628	64,628	584	0.8	0.7	22.4	40.0	21.9	15.7
Eng. Language Arts	07	2021	67,374	66,348		557	0.8	1.5	16.0	42.9	19.6	21.5
Eng. Language Arts	07	2022	68,075	67,224		540	0.8	1.3	19.5	42.6	17.9	20.0
Eng. Language Arts	07	2023	66,316	65,800		561	0.8	0.7	19.6	43.1	18.3	19.0
Eng. Language Arts	07	2024	65,417	64,817	64,817	595	0.9	0.9	19.6	42.5	18.3	19.7
Eng. Language Arts	08	2021	67,720	66,547		582	0.9	1.7	16.3	38.0	28.7	17.0
Eng. Language Arts	08	2022	69,751	68,779		563	0.8	1.4	17.8	39.7	27.7	14.8
Eng. Language Arts	08	2023	67,908	67,339		559	0.8	0.8	18.3	39.0	27.4	15.3
Eng. Language Arts	08	2024	66,593	65,895	65,895	566	0.8	1.0	18.4	39.4	27.4	14.8
Eng. Language Arts	HS MAPA	2021	553	503		553	100.0	9.0	53.9	32.0	9.3	4.8
Eng. Language Arts	HS MAPA	2022	540	535		540	100.0	0.9	57.6	28.4	10.3	3.7
Eng. Language Arts	HS MAPA	2023	531	523		531	100.0	1.5	54.5	32.9	8.4	4.2
Eng. Language Arts	HS MAPA	2024	565	557	557	565	100.0	1.4	58.5	29.6	6.8	5.0
Eng. Language Arts	E1	2021	5,683	5,681		*	*	*	8.5	29.7	41.2	20.6
Eng. Language Arts	E1	2022	6,028	6,023		*	*	0.1	9.1	29.1	44.6	17.3
Eng. Language Arts	E1	2023	6,060	6,058		*	*	*	5.5	31.0	49.0	14.5
Eng. Language Arts	E1	2024	6,432	6,431	6,431	*	*	*	7.9	32.1	46.0	14.0
Eng. Language Arts	E2	2021	64,180	63,230		*	*	1.5	15.4	29.7	45.0	9.9
Eng. Language Arts	E2	2022	66,330	65,171		*	*	1.7	10.4	36.0	48.6	5.0
Eng. Language Arts	E2	2023	69,647	68,877		*	*	1.1	10.7	34.9	48.3	6.1
Eng. Language Arts	E2	2024	68,406	67,676	67,676	*	*	1.0	11.2	37.4	45.9	5.5
Mathematics	03	2021	62,327	61,700		549	0.9	1.0	33.5	29.4	21.1	16.1
Mathematics	03	2022	64,253	63,847		560	0.9	0.6	30.2	30.1	22.4	17.3
Mathematics	03	2023	64,627	64,453		609	0.9	0.2	29.2	29.8	22.3	18.8
Mathematics	03	2024	63,883	63,717	63,717	649	1.0	0.2	30.1	29.0	22.2	18.7
Mathematics	04	2021	62,963	62,336		551	0.9	1.0	35.4	25.0	21.9	17.8
Mathematics	04	2022	64,784	64,356		576	0.9	0.7	31.4	25.3	22.9	20.5

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Report as of: 11/18/2025

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Missouri												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	04	2023	64,521	64,336		594	0.9	0.2	31.5	24.7	22.3	21.5
Mathematics	04	2024	64,992	64,831	64,831	638	0.9	0.2	30.6	24.9	22.6	21.9
Mathematics	05	2021	64,167	63,442		556	0.9	1.1	33.3	33.8	21.3	11.6
Mathematics	05	2022	65,314	64,853		559	0.9	0.7	30.7	33.2	21.9	14.3
Mathematics	05	2023	65,094	64,922		594	0.9	0.2	28.6	32.3	23.3	15.8
Mathematics	05	2024	64,873	64,681	64,681	596	0.9	0.2	29.1	32.5	23.0	15.6
Mathematics	06	2021	65,776	64,942		527	0.8	1.3	29.5	32.9	21.8	15.9
Mathematics	06	2022	66,301	65,731		556	0.8	0.9	27.1	31.5	22.5	19.1
Mathematics	06	2023	65,185	64,874		582	0.8	0.4	25.8	30.6	22.2	21.5
Mathematics	06	2024	65,249	64,972	64,972	582	0.8	0.4	25.8	29.6	22.4	22.1
Mathematics+	07	2021	66,669	65,620		557	0.8	1.6	27.8	38.0	21.1	13.1
Mathematics+	07	2022	67,616	66,842		540	0.8	1.1	25.7	36.8	22.1	15.4
Mathematics+	07	2023	65,840	65,339		561	0.8	0.7	24.7	35.9	22.6	16.9
Mathematics+	07	2024	64,916	64,474	64,474	595	0.9	0.6	24.0	35.3	22.9	17.8
Mathematics+	08	2021	58,359	57,304		583	1.0	1.8	35.9	36.9	20.6	6.7
Mathematics+	08	2022	60,857	59,830		563	0.9	1.7	31.9	36.3	22.8	9.0
Mathematics+	08	2023	56,159	55,522		559	0.9	1.1	33.3	36.6	22.4	7.6
Mathematics+	08	2024	54,945	54,377	54,377	565	1.0	1.0	32.6	36.8	22.9	7.8
Mathematics	HS MAPA	2021	553	500		553	100.0	9.6	57.8	34.8	*	*
Mathematics	HS MAPA	2022	538	532		538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics	HS MAPA	2023	530	521		530	100.0	1.6	55.9	38.8	4.2	1.2
Mathematics	HS MAPA	2024	564	556	556	564	100.0	1.4	56.1	36.2	5.2	2.5
Mathematics	A1	2021	68,835	67,211		*	*	2.4	32.5	32.0	19.6	16.0
Mathematics	A1	2022	72,512	71,202		*	*	1.8	30.5	27.6	19.6	22.3
Mathematics	A1	2023	76,099	75,002		*	*	1.4	30.5	28.0	19.9	21.6
Mathematics	A1	2024	71,952	71,025	71,025	*	*	1.2	30.6	27.9	20.0	21.5
Mathematics	A2	2021	13,323	13,058		*	*	2.0	19.7	36.6	29.0	14.7
Mathematics	A2	2022	10,195	9,870		*	*	3.2	18.9	32.5	26.9	21.7

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Report as of: 11/18/2025

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Missouri												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	A2	2023	12,669	12,186		*	*	3.8	17.6	30.9	28.2	23.4
Mathematics	A2	2024	12,429	12,385	12,385	*	*	0.3	13.2	29.2	29.4	28.3
Mathematics	GE	2021	2,810	2,810		*	*	*	13.3	43.7	31.2	11.9
Mathematics	GE	2022	1,809	1,809		*	*	*	15.6	35.9	33.3	15.3
Mathematics	GE	2023	1,448	1,448		*	*	*	15.4	32.9	28.0	23.6
Mathematics	GE	2024	1,678	1,674	1,674	*	*	*	15.5	31.6	27.8	25.1
Science	05	2021	64,102	63,340		529	0.8	1.2	29.6	30.3	28.2	11.9
Science	05	2022	65,301	64,800		540	0.8	0.8	27.6	31.8	28.7	11.9
Science	05	2023	65,085	64,879		577	0.8	0.3	27.9	31.3	27.8	13.1
Science	05	2024	64,868	64,629	64,629	582	0.8	0.3	27.9	31.2	28.2	12.7
Science	08	2021	67,613	66,418		569	0.8	1.8	24.3	38.4	24.3	13.0
Science	08	2022	69,800	68,821		542	0.8	1.4	24.6	37.8	23.7	14.0
Science	08	2023	68,079	67,432		543	0.7	0.9	25.2	37.0	23.0	14.8
Science	08	2024	66,696	66,117	66,117	548	0.8	0.8	26.5	37.7	22.7	13.2
Science	HS MAPA	2021	529	466		529	100.0	11.9	62.5	24.5	11.2	1.9
Science	HS MAPA	2022	519	503		519	100.0	3.1	61.6	26.8	9.0	2.6
Science	HS MAPA	2023	509	494		509	100.0	2.9	57.5	24.9	13.2	4.5
Science	HS MAPA	2024	549	530	530	549	100.0	3.4	57.7	24.0	14.0	4.3
Science	B1	2021	63,998	62,662		*	*	2.1	20.9	45.1	22.2	11.9
Science	B1	2022	66,884	65,987		*	*	1.3	22.8	42.1	20.4	14.7
Science	B1	2023	69,454	68,743		*	*	1.0	22.5	39.0	21.8	16.7
Science	B1	2024	68,588	67,778	67,778	*	*	1.1	24.2	38.3	21.1	16.5
Science	PS	2021	922	922		*	*	*	16.6	46.2	29.7	7.5
Science	PS	2022	1,147	1,146		*	*	*	18.5	42.8	30.3	8.4
Science	PS	2023	755	755		*	*	*	11.0	39.6	38.7	10.7
Science	PS	2024	824	824	824	*	*	*	13.6	46.0	33.9	6.6
Social Studies	AH	2021	1,901	1,901		*	*	*	5.8	60.4	29.6	4.2
Social Studies	AH	2022	1,602	1,601		*	*	*	6.4	61.6	28.8	3.2

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Report as of: 11/18/2025

Missouri District Report Card

Missouri												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Social Studies	AH	2023	1,561	1,560		*	*	*	5.1	59.5	31.5	3.9
Social Studies	AH	2024	1,517	1,511	1,511	*	*	0.3	6.7	53.1	36.5	3.8
Social Studies	GV	2021	61,741	59,988		*	*	2.8	4.2	53.9	36.9	5.0
Social Studies	GV	2022	65,692	64,426		*	*	1.9	5.1	54.8	36.8	3.3
Social Studies	GV	2023	66,753	65,927		*	*	1.2	4.9	55.9	35.2	4.1
Social Studies	GV	2024	67,562	66,829	66,829	*	*	1.0	5.2	55.1	33.0	6.7
POPLAR BLUFF R-I												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	374	370		*	*	*	13.5	23.2	35.1	28.1
Eng. Language Arts	03	2022	388	383		7	1.8	1.3	8.9	24.5	38.4	28.2
Eng. Language Arts	03	2023	364	362		*	*	*	8.3	27.4	34.3	30.1
Eng. Language Arts	03	2024	371	368	368	*	*	*	13.0	26.9	28.8	31.3
Eng. Language Arts	04	2021	368	367		*	*	*	15.8	46.9	25.1	12.3
Eng. Language Arts	04	2022	395	394		*	*	*	16.0	43.4	29.2	11.4
Eng. Language Arts	04	2023	386	386		6	1.5	*	13.5	44.3	24.9	17.4
Eng. Language Arts	04	2024	346	344	344	*	*	*	11.6	39.0	26.7	22.7
Eng. Language Arts	05	2021	384	380		5	1.3	*	16.1	42.1	26.3	15.5
Eng. Language Arts	05	2022	376	373		*	*	*	18.8	39.4	22.8	19.0
Eng. Language Arts	05	2023	371	371		*	*	*	18.1	41.8	21.0	19.1
Eng. Language Arts	05	2024	378	378	378	6	1.5	*	15.3	43.4	26.2	15.1
Eng. Language Arts	06	2021	379	379		*	*	*	14.8	39.6	26.1	19.5
Eng. Language Arts	06	2022	371	369		*	*	*	12.2	44.2	24.9	18.7
Eng. Language Arts	06	2023	370	369		*	*	*	19.2	42.0	22.5	16.3
Eng. Language Arts	06	2024	364	363	363	*	*	*	16.8	41.1	23.4	18.7
Eng. Language Arts	07	2021	380	373		*	*	1.8	12.9	41.0	20.4	25.7
Eng. Language Arts	07	2022	402	400		*	*	*	20.5	44.3	17.5	17.8
Eng. Language Arts	07	2023	386	378		5	1.2	2.0	20.1	42.1	18.5	19.3
Eng. Language Arts	07	2024	369	365	365	*	*	*	25.5	38.6	18.4	17.5
Eng. Language Arts	08	2021	398	388		*	*	2.5	12.6	37.6	31.4	18.3

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Report as of: 11/18/2025

Missouri District Report Card

POPLAR BLUFF R-I												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	08	2022	393	388		*	*	1.3	22.2	40.2	22.9	14.7
Eng. Language Arts	08	2023	386	386		*	*	*	20.5	44.8	19.2	15.5
Eng. Language Arts	08	2024	375	370	370	*	*	1.3	18.7	34.9	29.2	17.3
Eng. Language Arts	E2	2021	381	380		*	*	*	22.9	34.7	37.6	4.7
Eng. Language Arts	E2	2022	357	351		*	*	1.7	12.5	41.9	41.3	4.3
Eng. Language Arts	E2	2023	419	416		*	*	*	20.9	31.5	42.3	5.3
Eng. Language Arts	E2	2024	356	350	350	*	*	1.6	22.3	37.4	37.1	3.1
Mathematics	03	2021	373	369		*	*	*	17.9	30.4	31.4	20.3
Mathematics	03	2022	387	381		7	1.8	1.6	9.5	27.3	32.3	31.0
Mathematics	03	2023	364	362		*	*	*	10.8	23.8	27.9	37.6
Mathematics	03	2024	370	366	366	*	*	*	13.1	20.5	27.9	38.5
Mathematics	04	2021	367	366		*	*	*	38.3	28.7	20.0	13.1
Mathematics	04	2022	395	394		*	*	*	35.8	23.9	23.4	17.0
Mathematics	04	2023	385	384		6	1.5	*	24.5	31.0	24.7	19.8
Mathematics	04	2024	346	344	344	*	*	*	21.8	32.6	18.9	26.7
Mathematics	05	2021	383	379		5	1.3	*	25.9	45.7	19.5	9.0
Mathematics	05	2022	376	373		*	*	*	31.9	35.4	24.1	8.6
Mathematics	05	2023	373	373		*	*	*	26.8	37.0	25.2	11.0
Mathematics	05	2024	378	378	378	6	1.5	*	24.9	37.8	23.5	13.8
Mathematics	06	2021	379	379		*	*	*	19.0	28.0	24.8	28.2
Mathematics	06	2022	372	370		*	*	*	18.4	27.3	23.2	31.1
Mathematics	06	2023	370	369		*	*	*	22.8	32.8	23.3	21.1
Mathematics	06	2024	364	363	363	*	*	*	21.2	30.9	24.8	23.1
Mathematics+	07	2021	379	372		*	*	1.8	19.6	39.3	24.7	16.4
Mathematics+	07	2022	403	399		*	*	*	24.8	42.1	23.6	9.5
Mathematics+	07	2023	386	380		5	1.2	1.5	25.0	39.2	25.5	10.3
Mathematics+	07	2024	369	365	365	*	*	*	31.0	36.2	20.6	12.3
Mathematics+	08	2021	399	392		*	*	1.8	21.9	42.1	28.6	7.4
Mathematics+	08	2022	393	390		*	*	*	18.5	35.9	29.0	16.7
Mathematics+	08	2023	307	306		*	*	*	25.8	40.9	26.5	6.9

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POPLAR BLUFF R-I												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics+	08	2024	305	301	301	*	*	*	21.3	41.2	28.2	9.3
Mathematics	A1	2021	305	302		*	*	*	42.1	39.4	13.6	5.0
Mathematics	A1	2022	511	503		*	*	1.6	29.2	28.2	22.5	20.1
Mathematics	A1	2023	500	495		*	*	1.0	34.8	26.7	19.4	19.2
Mathematics	A1	2024	393	388	388	*	*	1.2	34.0	29.4	19.6	17.0
Mathematics	A2	2021	54	54		*	*	*	*	46.3	38.9	*
Science	05	2021	384	380		5	1.3	*	33.4	33.7	27.4	5.5
Science	05	2022	376	373		*	*	*	30.0	33.8	25.7	10.5
Science	05	2023	372	372		*	*	*	28.2	33.1	27.2	11.6
Science	05	2024	378	378	378	6	1.5	*	27.0	32.0	28.0	13.0
Science	08	2021	398	390		*	*	2.0	18.5	41.0	29.2	11.3
Science	08	2022	393	391		*	*	*	22.5	39.9	24.3	13.3
Science	08	2023	385	385		*	*	*	27.0	40.3	21.8	10.9
Science	08	2024	377	372	372	*	*	1.3	23.4	39.5	22.9	14.3
Science	B1	2021	393	391		*	*	*	27.9	41.2	22.5	8.4
Science	B1	2022	362	355		*	*	1.9	33.2	39.4	16.3	11.0
Science	B1	2023	373	367		*	*	1.6	32.2	33.2	19.9	14.7
Science	B1	2024	344	338	338	*	*	1.7	27.8	32.0	20.1	20.1
Social Studies	GV	2021	390	386		*	*	*	8.6	56.0	32.1	3.4
Social Studies	GV	2022	365	361		*	*	*	7.8	61.5	28.0	2.8
Social Studies	GV	2023	385	381		*	*	*	11.0	53.8	30.5	4.7
Social Studies	GV	2024	350	346	346	*	*	*	6.1	46.0	38.7	9.3

Definition

(21) Missouri Performance on National Assessment of Educational Progress (NAEP) (Data as of 1/29/2025)

NAEP Math Grade 04	2024								
	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	25%	24%	38%	36%	30%	31%	6%	9%	98%

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Report as of: 11/18/2025

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American Indian/Alaska Native	#	43%	#	37%	#	18%	#	2%	N/A
Asian	#	10%	#	24%	#	40%	#	26%	N/A
Black	53%	41%	37%	40%	9%	17%	#	2%	N/A
Hispanic	35%	34%	35%	39%	27%	23%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	44%	#	35%	#	19%	#	2%	N/A
Two or more Races	29%	20%	36%	36%	27%	33%	8%	11%	N/A
White	18%	14%	40%	35%	35%	39%	7%	12%	N/A
Male	24%	23%	37%	34%	31%	32%	8%	11%	N/A
Female	27%	26%	40%	38%	29%	29%	5%	7%	N/A
Student with Disabilities	62%	55%	28%	30%	9%	12%	1%	3%	94%
English Language Learners (ELL)	45%	48%	34%	36%	19%	14%	2%	2%	87%
National School Lunch Program	36%	35%	40%	40%	20%	22%	3%	3%	N/A
NAEP Math Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	41%	41%	36%	32%	18%	19%	5%	8%	99%
American Indian/Alaska Native	#	60%	#	29%	#	9%	#	3%	N/A
Asian	#	16%	#	25%	#	29%	#	30%	N/A
Black	70%	63%	24%	27%	5%	8%	1%	2%	N/A
Hispanic	49%	55%	35%	30%	13%	12%	3%	2%	N/A
Native Hawaiian/Other Pacific Islander	#	57%	#	28%	#	11%	#	4%	N/A
Two or more Races	38%	38%	40%	33%	18%	20%	4%	9%	N/A
White	35%	28%	39%	36%	21%	27%	5%	10%	N/A
Male	41%	40%	34%	31%	19%	20%	6%	9%	N/A
Female	41%	43%	38%	33%	17%	18%	4%	6%	N/A
Student with Disabilities	72%	78%	19%	16%	6%	4%	2%	1%	95%
English Language Learners (ELL)	84%	77%	15%	18%	1%	4%	#	1%	91%
National School Lunch Program	56%	55%	33%	31%	9%	12%	1%	3%	N/A
NAEP Reading Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	42%	41%	31%	29%	21%	22%	6%	8%	98%
American Indian/Alaska Native	#	59%	#	26%	#	13%	#	3%	N/A

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Report as of: 11/18/2025

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Asian	#	21%	#	26%	#	32%	#	20%	N/A
Black	64%	57%	25%	27%	10%	13%	1%	3%	N/A
Hispanic	54%	52%	27%	27%	16%	16%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	51%	#	29%	#	15%	#	6%	N/A
Two or more Races	57%	37%	24%	29%	15%	24%	4%	10%	N/A
White	35%	30%	33%	31%	24%	28%	8%	11%	N/A
Male	47%	44%	30%	28%	19%	21%	4%	7%	N/A
Female	37%	37%	32%	30%	23%	24%	8%	10%	N/A
Student with Disabilities	80%	74%	14%	17%	5%	7%	1%	2%	93%
English Language Learners (ELL)	70%	71%	22%	21%	8%	7%	#	1%	87%
National School Lunch Program	56%	53%	28%	28%	14%	16%	2%	4%	N/A
NAEP Reading Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	35%	34%	39%	37%	24%	25%	2%	4%	99%
American Indian/Alaska Native	#	45%	#	38%	#	16%	#	1%	N/A
Asian	#	16%	#	30%	#	41%	#	13%	N/A
Black	53%	48%	36%	36%	11%	15%	#	1%	N/A
Hispanic	55%	45%	32%	36%	12%	17%	1%	1%	N/A
Native Hawaiian/Other Pacific Islander	#	42%	#	36%	#	19%	#	3%	N/A
Two or more Races	38%	30%	37%	36%	22%	30%	2%	4%	N/A
White	29%	25%	40%	39%	28%	32%	3%	5%	N/A
Male	40%	38%	38%	36%	20%	22%	2%	3%	N/A
Female	29%	30%	40%	38%	28%	28%	3%	4%	N/A
Student with Disabilities	75%	70%	19%	23%	5%	6%	1%	#	94%
English Language Learners (ELL)	77%	71%	20%	25%	3%	5%	#	#	95%
National School Lunch Program	48%	46%	36%	37%	16%	16%	1%	1%	N/A
NAEP Science Grade 04	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	**		**		**		**		

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NAEP Science Grade 08	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	***		***		***		***		

Definition

Source: National Assessment of Educational Progress (NAEP).
 NAEP is administered to a representative sample of students rather than the entire student population for that grade and content area.
 NAEP is not administered every year and content area varies by
 ** NAEP Science Grade 4 was not administered in 2024.
 *** NAEP Science Grade 8 was not administered in 2024.
 N/A This inclusion rate is not calculated.
 # NAEP reporting standards not met.

(22) ACT Results

	(Data as of 03/11/2022)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
MISSOURI	2021	2022	2023	2024	2025
Percent of Graduates Taking the ACT	61.70%	63.90%	65.70%	63.00%	61.90%
Composite ACT Score	20.80	20.30	20.10	19.90	19.90
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
Percent of Graduates Taking the ACT	37.70%	48.20%	51.90%	61.20%	62.60%
Composite ACT Score	20.70	19.60	19.50	19.80	19.50

Definition

(23) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(24) Disciplinary Actions

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/4/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
Suspensions of 10 or More Consecutive Days (number rate)	3966 0.5	13013 1.5	14890 1.7	13499 1.6	12100 1.4
Expulsions (number rate)	6 0.0	33 0.0	33 0.0	28 0.0	39 0.0
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
Suspensions of 10 or More Consecutive Days (number rate)	127 2.6	122 2.4	192 3.9	204 4.3	232 5.0
Expulsions (number rate)	* *	* *	* *	* *	* *

Definition

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Report as of: 11/18/2025

Missouri District Report Card

(26) How Do Student Groups Perform?
2025 Data will be available soon.

(Data as of 11/27/2021)

	2021							Growth
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	
English Language Arts								
All Students	1.0	14.6	37.9	29.1	18.4	52.50	47.50	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	66.7	*	*	*	
Black (not Hispanic)	2.3	30.6	43.1	19.2	7.1	73.70	26.30	
Hispanic	*	16.4	40.3	32.8	10.5	56.70	43.30	
Multi-Racial	*	12.1	42.4	26.7	18.8	54.50	45.50	
White (not Hispanic)	0.8	12.7	36.8	30.2	20.3	49.40	50.60	
Female	1.0	11.8	37.3	31.0	19.9	49.10	50.90	
Male	1.0	17.4	38.4	27.3	16.9	55.80	44.20	
Free-Reduced Lunch	1.3	17.6	40.1	27.0	15.3	57.70	42.30	
English Learner	*	*	*	*	*	*	*	
Special Education	1.6	35.1	44.3	14.9	5.7	79.40	20.60	
Homeless	*	*	53.3	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	18.9	75.5	*	94.30	
Foster Care	*	33.3	43.8	*	*	77.10	*	
Military	*	10.4	37.5	41.7	10.4	47.90	52.10	
Mathematics								
All Students	1.0	24.5	36.5	24.5	14.5	60.90	39.10	
American Indian/Alaska Native	*	*	*	*	*	*	*	

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Report as of: 11/18/2025

Missouri District Report Card

(Data as of 11/27/2022)

2022							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth
0.9	15.4	39.7	28.0	16.9	55.10	44.90	-0.0298316200
*	*	*	*	*	*	*	
*	*	*	26.3	52.6	*	78.90	0.0299130596
*	25.8	47.0	19.0	8.2	72.80	27.20	-0.1397781550
*	*	41.8	31.3	*	*	*	-0.0671273030
*	12.5	51.1	22.7	13.6	63.60	36.40	-0.0364914630
0.9	14.1	37.7	29.7	18.5	51.80	48.20	-0.0193131190
0.5	11.2	40.3	29.7	18.8	51.50	48.50	
1.3	19.5	39.1	26.3	15.1	58.60	41.40	
0.9	17.8	42.0	24.9	15.3	59.80	40.20	-0.0408088100
*	*	*	*	*	*	*	
2.0	38.7	44.8	11.2	5.3	83.40	16.60	-0.0893209570
*	12.2	49.0	18.4	20.4	61.20	38.80	0.0530011119
*	*	*	*	*	*	*	
*	*	*	15.3	83.1	*	98.30	0.0527023232
*	36.2	42.6	*	*	78.70	*	0.0944543970
*	8.9	41.1	30.4	19.6	50.00	50.00	0.0336441471
1.0	23.5	31.3	25.7	19.5	54.80	45.20	-0.0260653050
*	*	*	*	*	*	*	

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Report as of: 11/18/2025

Missouri District Report Card

(Data as of 4/2/2024)

2023									
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
0.5	16.7	38.9	26.8	17.6	55.70	44.30	390.20	1.9	-0.0971273300
*	*	*	*	*	*	*	359.10	2.1	
*	*	*	*	53.3	*	*	460.00	1.2	0.0556862538
*	33.3	43.3	16.2	7.2	76.60	23.40	348.70	3.0	-0.1545658330
*	14.5	46.8	22.6	16.1	61.30	38.70	382.30	2.3	-0.1484867660
*	12.1	45.2	30.7	12.1	57.30	42.70	386.20	1.9	-0.1066731210
0.5	14.9	37.6	28.1	19.5	52.40	47.60	396.60	1.6	-0.0817596700
0.5	13.2	41.4	27.0	18.5	54.60	45.40	395.40		
0.6	20.2	36.6	26.5	16.7	56.70	43.30	385.20		
0.7	20.4	39.9	24.3	15.5	60.20	39.80	381.00	2.5	-0.1080413530
*	*	*	*	*	*	*	*	3.0	
1.1	46.1	39.8	9.2	5.0	85.90	14.10	324.50	3.7	-0.3339483830
*	15.1	50.7	20.6	13.7	65.80	34.20	376.00		-0.0367842440
*	*	*	*	*	*	*	*		
*	*	*	15.3	83.1	*	98.30	493.30		0.2160733136
*	34.6	43.6	*	*	78.20	*	339.40		-0.0501749440
*	8.3	33.3	41.7	16.7	41.70	58.30	410.50		-0.0596669560
0.8	24.3	32.4	24.7	18.6	56.70	43.30	379.00	2.6	-0.0846502690
*	62.5	*	*	*	*	*	318.80	2.9	

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Report as of: 11/18/2025

Missouri District Report Card

(Data as of 11/13/2024)

2024							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
0.9	18.4	37.0	25.4	19.2	55.30	44.60	-0.0743029520
*	*	*	*	*	*	*	
*	*	*	50.0	27.8	*	77.70	
*	33.8	42.2	15.3	8.7	76.00	24.00	-0.1768070920
*	20.6	43.8	24.7	11.0	64.30	35.60	-0.0126929720
*	17.1	42.1	23.9	17.1	59.00	40.90	-0.0407641980
0.8	15.8	35.5	27.0	21.6	51.30	48.60	-0.0611991510
0.8	15.6	39.3	25.0	20.1	54.80	45.10	
0.9	20.9	34.9	25.7	18.5	55.80	44.10	
1.1	20.8	38.6	23.6	17.0	59.40	40.50	-0.1250360720
*	*	55.6	*	*	*	*	
1.4	46.9	36.3	11.7	5.1	83.10	16.80	-0.2536105330
*	31.4	37.1	18.6	12.9	68.50	31.40	-0.0950985540
*	*	*	*	*	*	*	
*	*	*	11.5	85.3	*	96.70	0.1724351310
*	25.7	37.1	22.9	14.3	62.80	37.10	-0.1131957750
*	12.5	23.4	43.8	20.3	35.90	64.00	0.0021366300
0.9	25.0	32.1	22.7	20.2	57.00	42.90	-0.0903053970
*	*	*	*	*	*	*	

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Report as of: 11/18/2025

Missouri District Report Card

(Data as of 11/27/2021)

	2021							Growth
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	
Asian/Pacific Islander	*	*	*	43.8	43.8	*	87.50	
Black (not Hispanic)	2.3	40.4	38.3	15.2	6.1	78.70	21.30	
Hispanic	*	29.5	44.3	18.0	8.2	73.80	26.20	
Multi-Racial	*	22.1	42.3	25.8	9.8	64.40	35.60	
White (not Hispanic)	0.7	22.4	35.6	25.9	16.1	58.00	42.00	
Female	1.0	24.3	38.6	24.0	13.1	62.90	37.10	
Male	1.0	24.7	34.4	25.0	15.9	59.10	40.90	
Free-Reduced Lunch	1.2	28.0	37.2	22.9	11.9	65.20	34.80	
English Learner	*	*	*	*	*	*	*	
Special Education	1.5	48.3	33.9	12.0	5.8	82.20	17.80	
Homeless	*	41.2	52.9	*	*	94.10	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	30.2	66.0	*	96.20	
Foster Care	*	50.0	36.0	*	*	86.00	*	
Military	*	11.3	34.0	37.7	17.0	45.30	54.70	
Science								
All Students	1.2	24.9	39.3	27.2	8.7	64.10	35.90	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	71.4	*	*	*	*	
Black (not Hispanic)	3.9	60.2	23.9	*	*	84.10	*	
Hispanic	*	*	41.4	27.6	*	*	*	
Multi-Racial	*	28.1	46.9	*	*	75.00	*	
White (not Hispanic)	0.6	20.5	40.2	29.4	9.9	60.70	39.30	
Female	1.4	25.7	42.1	25.7	6.6	67.70	32.30	
Male	1.0	24.2	36.6	28.6	10.7	60.70	39.30	
Free-Reduced Lunch	1.5	32.8	38.9	23.1	5.2	71.70	28.30	
English Learner	*	*	*	*	*	*	*	
Special Education	*	50.6	37.7	*	*	88.30	*	

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Report as of: 11/18/2025

Missouri District Report Card

(Data as of 11/27/2022)

2022							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth
*	*	*	31.6	47.4	*	78.90	-0.0569726350
*	38.3	38.0	16.5	7.3	76.20	23.80	-0.1371200350
*	26.0	33.8	27.3	13.0	59.70	40.30	0.1180379207
*	26.7	37.4	26.2	9.6	64.20	35.80	-0.0812807430
1.1	21.2	29.8	26.8	22.1	51.10	48.90	-0.0177073300
0.7	22.3	33.0	26.8	17.9	55.30	44.70	
1.2	24.7	29.7	24.6	21.0	54.40	45.60	
0.9	27.1	32.8	23.3	16.9	59.90	40.10	-0.0176000150
*	*	*	*	*	*	*	
2.3	46.6	28.3	16.9	8.2	74.90	25.10	0.2079247109
*	37.5	29.2	10.4	22.9	66.70	33.30	0.1922758727
*	*	*	*	*	*	*	
*	*	*	22.0	78.0	*	100.00	-0.0469336420
*	41.3	37.0	10.9	10.9	78.30	21.70	0.2786931356
*	9.8	39.3	27.9	23.0	49.20	50.80	-0.0294315250
1.1	27.1	37.8	23.0	12.1	64.90	35.10	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	46.0	38.7	10.5	4.8	84.70	15.30	
*	*	42.9	28.6	*	*	*	
*	35.9	37.7	17.0	9.4	73.60	26.40	
1.1	24.1	37.6	24.7	13.5	61.80	38.20	
1.1	25.6	38.5	24.4	11.5	64.10	35.90	
1.0	28.6	37.2	21.7	12.6	65.80	34.20	
0.8	32.5	36.4	22.4	8.7	68.90	31.10	
*	*	*	*	*	*	*	
*	52.6	33.2	10.0	4.2	85.80	14.20	

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Report as of: 11/18/2025

Missouri District Report Card

(Data as of 4/2/2024)

2023									
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
*	*	*	*	80.0	*	*	482.00	1.5	0.1194115703
*	45.6	35.3	12.7	6.5	80.80	19.20	326.40	3.7	-0.1377758040
*	17.2	46.9	15.6	20.3	64.10	35.90	380.20	3.1	-0.1161745010
*	26.0	40.0	20.0	14.0	66.00	34.00	363.80	2.7	-0.1481056170
0.8	21.3	31.0	27.4	20.3	52.20	47.80	387.80	2.3	-0.0676943360
0.6	22.4	34.6	25.9	17.0	57.10	42.90	380.60		
1.0	26.2	30.3	23.5	20.1	56.40	43.60	377.40		
0.6	28.0	32.3	23.0	16.7	60.30	39.70	370.70	3.3	-0.0734967230
*	*	*	*	*	*	*	441.50	3.4	
1.1	53.7	32.2	11.1	3.2	85.80	14.20	307.40	4.1	-0.2194633180
*	35.1	28.4	27.0	9.5	63.50	36.50	354.50		-0.0400610410
*	*	*	*	*	*	*	*		
*	*	*	15.3	83.1	*	98.30	491.70		0.1202401108
*	56.9	25.5	*	*	82.40	*	311.40		-0.0364468670
*	16.4	32.7	21.8	29.1	49.10	50.90	405.10		-0.0259323290
0.5	27.9	35.1	23.9	13.1	63.00	37.00	368.00		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	445.00		
*	48.4	35.5	11.3	4.8	83.90	16.10	324.80		
*	24.0	36.0	20.0	20.0	60.00	40.00	369.30		
*	39.3	33.3	16.7	10.7	72.60	27.40	352.50		
*	23.8	35.2	26.7	14.3	59.00	41.00	375.90		
*	26.4	36.8	24.5	12.3	63.20	36.80	369.50		
*	29.4	33.4	23.3	13.9	62.80	37.20	366.60		
*	35.2	36.2	19.4	9.2	71.40	28.60	351.70		
*	*	*	*	*	*	*	*		
*	59.4	32.0	*	*	91.40	*	303.80		

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Report as of: 11/18/2025

Missouri District Report Card

(Data as of 11/13/2024)

2024							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
*	*	33.3	*	44.4	*	*	
*	45.5	33.1	14.6	6.9	78.50	21.40	-0.1822649010
*	28.4	37.3	16.4	17.9	65.60	34.30	0.0028460730
*	20.9	46.5	16.3	16.3	67.40	32.50	-0.0940208090
0.9	21.9	30.1	25.1	22.9	51.90	48.00	-0.0848151210
0.9	24.3	35.1	22.7	17.9	59.30	40.60	
0.9	25.6	29.5	22.6	22.3	55.10	44.80	
1.0	27.8	31.9	20.6	19.7	59.70	40.20	-0.1103359040
*	*	*	*	*	*	*	
1.2	55.7	29.5	12.0	2.9	85.10	14.80	-0.2180055050
*	37.5	34.7	13.9	13.9	72.20	27.70	-0.1133483540
*	*	*	*	*	*	*	
*	*	*	12.9	87.1	*	100.00	0.0528795110
*	27.8	33.3	22.2	16.7	61.10	38.80	-0.0474844600
*	15.5	29.6	28.2	26.8	45.00	54.90	-0.0288501810
1.1	28.7	34.5	23.7	13.1	63.20	36.70	-0.0082575580
*	*	*	*	*	*	*	
*	*	*	*	55.6	*	*	
*	56.2	26.7	*	*	82.80	*	-0.2361882310
*	27.3	36.4	*	*	63.60	*	-0.0188137880
*	19.1	45.6	22.1	13.2	64.70	35.20	-0.0025717500
1.2	25.5	35.0	25.5	14.1	60.40	39.50	-0.0151645390
1.6	26.1	39.0	24.8	10.2	65.00	34.90	
*	31.1	30.6	22.7	15.6	61.60	38.30	
1.2	34.9	34.7	20.8	9.7	69.50	30.40	-0.0756621270
*	*	*	*	*	*	*	-0.2361882310
*	63.0	26.6	6.3	4.2	89.50	10.40	-0.1615789650

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Report as of: 11/18/2025

Missouri District Report Card

(Data as of 11/27/2021)

	2021							Growth
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	
Homeless	*	70.0	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	45.0	55.0	*	100.00	
Foster Care	*	60.0	35.0	*	*	95.00	*	
Military	*	*	43.5	30.4	*	*	*	
Social Studies								
All Students	*	8.3	55.4	32.8	3.6	63.60	36.40	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	72.7	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	50.0	*	*	*	*	
White (not Hispanic)	*	7.8	53.4	34.8	4.1	61.10	38.90	
Female	*	8.2	58.8	30.2	2.8	67.00	33.00	
Male	*	8.3	51.9	35.4	4.4	60.20	39.80	
Free-Reduced Lunch	*	*	61.0	24.3	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	36.7	60.0	*	*	96.70	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	71.4	*	*	*	*	
Military	*	*	*	*	*	*	*	

Definition

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Report as of: 11/18/2025

Missouri District Report Card

(Data as of 11/27/2022)

2022							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth
*	40.9	*	31.8	*	*	*	
*	*	*	*	*	*	*	
*	*	*	31.8	63.6	*	95.50	
*	47.1	*	29.4	*	*	*	
*	*	60.0	*	*	*	*	
*	8.5	59.2	29.3	3.0	67.70	32.30	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	24.5	63.3	*	*	87.80	*	
*	*	*	*	*	*	*	
*	*	*	66.7	*	*	*	
*	5.4	60.2	31.8	2.7	65.50	34.50	
*	3.6	61.3	31.6	3.6	64.90	35.10	
*	*	57.1	27.0	*	*	*	
*	*	62.8	26.2	*	*	*	
*	*	*	*	*	*	*	
*	27.3	70.5	*	*	97.70	*	
*	*	58.3	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	

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Report as of: 11/18/2025

Missouri District Report Card

(Data as of 4/2/2024)

2023									
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
*	25.9	48.2	*	*	74.10	*	364.40		
*	*	*	*	*	*	*	*		
*	*	*	*	85.0	*	*	497.10		
*	65.4	30.8	*	*	96.20	*	292.50		
*	16.7	26.7	30.0	26.7	43.30	56.70	397.20		
*	10.2	51.6	33.2	5.0	61.80	38.20	375.10		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	18.4	65.8	*	*	84.20	*	341.20		
*	*	*	62.5	*	*	*	381.50		
*	*	58.8	*	*	*	*	345.40		
*	8.3	50.0	35.5	6.2	58.30	41.70	381.60		
*	5.8	53.5	37.8	2.9	59.30	40.70	379.60		
*	14.6	49.7	28.7	7.0	64.30	35.70	370.60		
*	*	57.4	24.1	*	*	*	355.10		
*	*	*	*	*	*	*	*		
*	26.3	68.4	*	*	94.70	*	318.00		
*	*	*	*	*	*	*	356.10		
*	*	*	*	*	*	*	*		
*	*	*	*	*	*	*	*		
*	35.7	57.1	*	*	92.90	*	317.50		
*	*	45.5	45.5	*	*	*	413.90		

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Report as of: 11/18/2025

Missouri District Report Card

(Data as of 11/13/2024)

2024							
LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
*	50.0	35.0	*	*	85.00	*	-0.1333703350
*	*	*	*	*	*	*	
*	*	*	38.9	61.1	*	100.00	0.1144525370
*	50.0	*	*	*	*	*	-0.1010842950
*	18.5	25.9	33.3	22.2	44.40	55.50	0.0521939310
*	8.3	50.6	36.9	4.2	58.90	41.00	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	43.8	31.3	*	*	*	
*	*	60.0	*	*	*	*	
*	*	47.8	43.5	*	*	*	
*	6.3	51.7	37.5	4.6	57.90	42.00	
*	10.1	50.4	34.5	5.0	60.50	39.40	
*	*	50.8	39.3	*	*	*	
*	*	56.2	28.8	*	*	*	
*	*	*	*	*	*	*	
*	25.6	69.8	*	*	95.30	*	
*	*	83.3	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	*	*	*	*	*	
*	*	41.7	41.7	*	*	*	

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Report as of: 11/18/2025

Missouri District Report Card

(27) Students in Gifted Education Program

	(Data as of 11/27/2021)	(Data as of 11/27/2022)	(Data as of 11/04/2023)	(Data as of 11/13/2024)	(Data as of 11/5/2025)
Missouri	2021	2022	2023	2024	2025
Percent	4.11%	4.25%	4.34%	4.51%	4.65%
Number	35,316	36,682	37,459	38,742	39,788
POPLAR BLUFF R-I	2021	2022	2023	2024	2025
Percent	1.13%	1.24%	1.16%	1.36%	1.71%
Number	55	62	57	65	79

Definition

(28) English Learner Proficiency Status

(Data as of 11/5/2025)

2025 data will be available soon.

POPLAR BLUFF R-I	2022	2023	2024
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(29) Comprehensive and Targeted Status

Poplar Bluff R-I	2022	2023	2024
Poplar Bluff High	Addl Tgt	Addl Tgt	Addl Tgt
Poplar Bluff Jr. High	Addl Tgt	Addl Tgt	Addl Tgt

(30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

(31) Chronic Absenteeism

SY 2025 Chronic Absenteeism data will be available January 2026.

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Report as of: 11/18/2025

Missouri District Report Card

(32) English Learners

This section is in progress. Data will be available soon.

Definition

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- † - Data not available as of 11/24/2020.

Report as of: 11/18/2025