

[Link to 2024 School APR Summary Data Report](#)

2024 MSIP 6 Annual Performance Report Year 3			
The 2024 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	84.0	40.5	48.2%
Continuous Improvement:	4.0	2.0	50.0%
Totals:	88.0	42.5	48.2%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	9.0	75.0%	388.3	On Track
	Student Group	6.0	4.5	75.0%	353.8	On Track
Academic Achievement Status - Mathematics	All Students	12.0	9.0	75.0%	379.1	On Track
	Student Group	6.0	4.5	75.0%	340.4	On Track
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	366.3	Approaching
	Student Group	2.0	1.0	50.0%	335.9	Approaching
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	3.0	25.0%		Emerging
	Student Group	6.0	1.5	25.0%		Emerging
Academic Achievement Growth - Mathematics	All Students	12.0	3.0	25.0%		Emerging
	Student Group	6.0	1.5	25.0%		Emerging
Academic Achievement Growth - Science	All Students	4.0	1.0	25.0%		Emerging
	Student Group	2.0	0.5	25.0%		Emerging

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB corrected data for the 2023 graduation cohort.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	Attendance	4.0	2.0	50.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

POPLAR BLUFF R-I (012109)
POPLAR BLUFF MIDDLE SCHOOL 04-06 (4040)
[Link to District/Charter website](#)

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	957.0	954.0	99.6%
Mathematics	957.0	954.0	99.6%
Science	328.0	328.0	100.0%
Social Studies	*	*	*